



## **1. POLICY STATEMENT**

The moral development and behaviour of all pupils can be positively affected by a whole school approach of shared and consistent values.

It is recognised that individuals matter, therefore individuals should respect one another and should maintain self-respect.

## **2. AIMS AND OBJECTIVES**

At Eyton School we will take a whole school approach to discipline which will:

- Ensure that our school environment is well ordered, safe and conducive to learning
- Ensure that all adults and children are aware that they have a contribution to make –that they are of equal value regardless of gender, belief, culture or race.

## **3. IMPLEMENTATION**

Everyone in school should be encouraged to

- Be well mannered
- Be kind and helpful
- Use a quiet speaking voice in school
- Keep unnecessary shouting to a minimum
- Move around the school sensibly
- Play and act fairly

At the beginning of each school year the whole school is reminded of the above. Children are to make additions as deemed necessary. Each class teacher is to develop and discuss with their children a set of class rules. The upper juniors take responsibility for setting out a set of school rules to be displayed and circulated to all classes. As far as possible, class rules will be stated positively and will aim to build a positive classroom atmosphere. One which encourages:-

- Self control and self discipline
- High self esteem
- Fairness and honesty
- Mutual respect
- Co-operation

## **4. PRAISE AND REWARD SYSTEM**

A merit system is in place. Teachers may give stars or stickers as rewards for behaviour in or beyond the classroom. In the upper juniors these are accumulated towards Bronze, Silver and Gold awards over an extended period of time.

Each week, during the celebration assembly on Friday, a pupil from each class will be awarded ‘Pupil of the Week’. This may be for academic work or in another area such as behaviour, manners, caring for others. These certificates are displayed in school and sent home with the pupil the following week.



## **5. SANCTIONS**

We seek to create a quiet, well-disciplined atmosphere for all our pupils. However, when a child’s behaviour is unacceptable it will be necessary to take corrective action. This would start from a low level of intervention such as non-verbal strategies, making a child aware they are being observed closely, being spoken to quietly. If inappropriate behaviour persisted the child would be removed from the activity or group.

During this process it is appropriate to praise acceptable behaviour in peers to remind the target child what is acceptable. Through discussion the target child is reminded what is, or is not acceptable behaviour.

Teachers and adults working in school should endeavour to be positive and not negative in their approach to this matter. Praise and not reprimand should be the norm.

Where inappropriate behaviour continues and is persistent it may become necessary to use the Special Needs Code of Practice to raise concerns and monitor provision and progress of behaviour.

School will work with children, parents or carers to resolve behaviour and discipline issues. They may be asked to sign up to a behaviour agreement that has been collated with the involvement of all parties to assist in encouraging progress towards behaviour targets.

## **6. SUSPENSION AND EXCLUSION**

Any suspension or exclusion would follow the County Guidelines of Wrexham county Borough Education Authority and would have the consent of the Governing Body.

## **7. MONITORING**

Overall responsibility for monitoring the policy will be taken by the Headteacher.

**Signed**

**Date: February 2012**

**Reviewed April 2015**

**Reviewed: February 2018**

**Review date: February 2021**



## **Discipline Policy**