

Eyton V.C. Church in Wales Primary School.



Assessment for Learning 2022

Welsh Government Information: What's changing in assessment?

- Part of
 - [Supporting learner progression assessment](#)

As Curriculum for Wales rolls out in schools and settings across Wales, it marks a significant shift in the role of assessment within education, at both a national and a school/setting level. We are clear that the purpose of assessment is to support each individual learner to progress at an appropriate pace, ensuring they are supported and challenged accordingly. To do so, the Curriculum for Wales (CfW), as defined in the [Supporting Learner Progression: Assessment Guidance](#) sets out that we assess for three key reasons to:

- support individual learners on an ongoing, day-to-day basis
- identify, capture and reflect on individual learner progress over time
- understand group progress in order to reflect on practice

To enable this approach to assessment, aspects of the current arrangements that do not support the ethos of Curriculum for Wales will be removed and new requirements will be introduced to ensure that supporting learners to make progress is at the heart of assessment going forward. As part of this, practitioners can build on and further develop assessment methods that are already in use to support learners to progress on an ongoing, day-to-day basis, and look to develop new strategies.

There will also be a requirement for assessment arrangements to be made, implemented and reviewed in respect of a curriculum designed and adopted by funded non-maintained nursery settings. Funded non-maintained nursery education will not be expected to design their own curriculum. Instead, Welsh Ministers will publish a curriculum, including appropriate assessment arrangements, for these providers to be implemented from 2022. Separate statutory guidance to support PRUs and those responsible for the provision of EOTAS will also be published to support implementation in 2022.

Below is an outline of the main changes to assessment under Curriculum for Wales, an explanation of why these changes are being made and what this means for schools and settings.

What's changing?

- **Schools and settings will develop their own assessment arrangements to support their curriculum**

Why are we doing this?

We are moving away from nationally required teacher assessments as part of a nationally prescribed curriculum. Working within the Curriculum for Wales framework, this change recognises that schools/settings are best placed to design the most appropriate curriculum and assessment arrangements for their learners and their contexts.

What does this mean for schools/settings?

Schools design a curriculum, they select the knowledge, skills and experiences that best support their learners to progress in the ways described in CfW – they will need to develop assessment arrangements to support each individual learner to progress in relation to their school/setting's curriculum. The focus will be on identifying where the

learner is in their learning, their next steps and the support or challenge needed to move forward in their learning.



Assessment at Eyton V.C. Church in Wales Primary School.

TO assess pupil progress we will:

Complete the Welsh Reading, Mathematical Reasoning and Procedural online tests twice a year, in the Autumn and Summer terms.

Complete the SWST spelling test twice a year in the Autumn and Summer Terms.

Assess pupil work regularly and report pupil progress on a termly basis to the headteacher, who will report to governors.

Writing will be assessed through a cold task six times per year; once every half-term.

The timetable and coverage is:

Autumn 1: Story/Narrative

Autumn 2: Diary, (Christmas Story or Remembrance)

Spring 1: Poetry, (St David/Wales)

Spring 2: Recount (Easter)

Summer 1: Non-chronological report/Instructions

Summer 2: Story/Narrative.

These assessments will be moderated at staff meetings/in-service training days.

We will assess the needs of groups of learners to ensure that all learners are having their needs met.