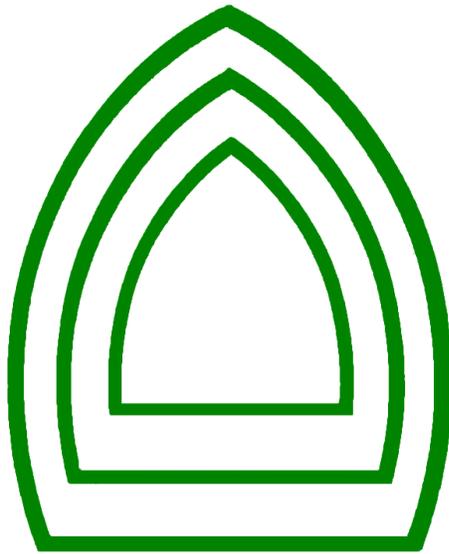


# Eyton Church in Wales Primary School.



Prospectus  
Supplement  
September 2021

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## 5. ALN Provision Statement and Policy

Our school works within the code of practice for Wales to provide,

*"...a fully inclusive education system where all learners have equality of access to education that meets their needs and enables them to participate, benefit from, and enjoy learning.*

We strive to, *"...ensure learners' needs are identified early, addressed quickly, and their views, wishes and feelings are at the heart of the planning process to support them to overcome barriers to learning and achieve their full potential."*

The ALN policy is published on the school website.

## 6. Complaints Procedure

We strive to have good working relationships with all our stakeholders, aiming to provide a happy experience for the children, parents and all connected with the school. All complaints are taken very seriously and dealt with as quickly as possible, within the guidelines of Wrexham County Borough Council. A copy of our complaints procedure can be found on the school website.

## 7. Sex Education

This is taught, in adherence to guidance from Wrexham County Borough Council and the Diocese of St Asaph. A copy of our Sex and Relationships Policy can be found on the school website. The children have a separate boys and girls session with the school nurse, who uses the NHS Checkout the Bare Facts leaflet, which they then take home.

## 8. Religious Education

Eyton Church in Wales Primary School is a voluntary controlled school. We have close links with our local churches and our linked vicar, Reverend Sue Huyton, regularly visits school to lead service. Further details are in our main prospectus and on the school website.

## 9. Use of the Welsh Language

Welsh is taught as a second language throughout the school, and use of

incidental Welsh around school is also taught and encouraged. This year we are developing Gemau Cymraeg to be used in the playground and using some of the children as Criw Cymraeg to implement the games and monitor the use of Welsh around the school.

#### 10. School's Sporting Aims and Provision

Eyton Church in Wales Primary School values sports and physical activities as a vital part of educating the whole child. Our aim is; for all children in Eyton Church in Wales Primary School to experience excellent physical education, school sport and physical activity that will encourage a life-long participation and enjoyment in physical activity. We believe a high quality PE curriculum should be an integral part of the whole school curriculum and one that staff, pupils and parents understand and can contribute to.

We are committed to providing great opportunities for sport and other activities because we recognise the contribution of PE to the health and well-being of all children. We also acknowledge that a broad, balanced, high quality curriculum and extra-curricular activities positively impact upon concentration, attitude, achievement and self-esteem.

We strive to ensure that the subject inspires all pupils to succeed and excel in physically-demanding activities and helps them to become confident in a way which supports their health and fitness throughout their lives. Therefore, we encourage our children to be physically active every day, whether through Physical Activity, P.E. lessons, lunchtimes extra-curricular activities. We also believe that children should have the opportunity to compete in sport and other activities that build character and help to embed values such as team-work, fairness and respect.

Children follow a varied and rich curriculum, including PESS and Real PE pedagogy, gymnastics, athletics, multi-sports, swimming (key stage 2), Cricket, rounders, tag rugby, football, metacubs, cycling proficiency, (upper KS2), with golf and archery being additional, extra-curricular activities.

We participate in the many sporting events linked with The Maelor Secondary School, as part of their thorough transition programme of events.

## 11. Equal Opportunities

At Eyton Church in Wales Primary School we value the individuality of all our children. We are committed to giving all our children every opportunity to achieve the highest of standards. We offer a broad and balanced curriculum, and have high expectations of all children. The achievements, attitudes and well-being of all our children are at the heart of all we do.

Our Equal Opportunities and Accessibility Policy is intended to ensure that Eyton Church in Wales Primary School promotes the individuality of all children, irrespective of ethnicity, religion, attainment, age, disability, gender or background.

We do not discriminate against anyone, be they pupil, parent or staff.

We promote the Christian principles of fairness, justice, tolerance, respect and forgiveness, understanding that fairness might entail treating some pupils, parents or staff differently.

We seek to ensure that all pupils have equal access to the full range of educational activities provided by the school.

We constantly strive to remove barriers to learning that some pupils might have.

We ensure that recruitment, employment, promotion and training systems are fair to all.

We challenge and report personal prejudice and stereotypical views whenever they occur.

Through fostering positive experiences and educational support, we aim to promote positive social attitudes and respect for all.

All staff have completed the Team Teach de-escalation strategies and safe hold strategies for children. If a child needs one of these strategies, the staff are able to do them safely and parents will be informed.

## 12. Pupils with Disabilities and Provision

We adhere to our Statutory Equality Duty, as we aim to provide all children with equal opportunities, regardless of any disability. We understand our statutory duty to make 'reasonable adjustments' to make sure disabled students are not discriminated against. These changes include providing extra support and aids

(like specialist teachers or equipment).

### 13. School Security

The school has coded security locks on the external doors and the side gate. The administrator has a hatch which can be closed between the foyer and her office. The school has a burglar alarm and a fire alarm which are tested in accordance with the appropriate regulations. The school has signed up to Wrexham Council's out of hours' security scheme.

### 14. Admissions

The year group admission number is 10.

Our admissions procedure follows Wrexham County Borough Council Policy.

Admissions applications for Reception Places must be made to the council by 19<sup>th</sup> November 2021.

Admissions applications for Year 7 Secondary School Places must be made to the council by 5<sup>th</sup> November 2021.

Parents can download the Parents' Guide to Education Services 2021/2022 from the WCBC website, and submit their applications electronically. Alternatively paper applications are available by emailing [admissions@wrexham.gov.uk](mailto:admissions@wrexham.gov.uk). Please return the completed form to the LA Admissions Officer, Lambpit Street, Wrexham, LL11 1AR

The council hold drop-in sessions for parents/carers, where admissions staff will be available to answer questions. Further details from [admissions@wrexham.gov.uk](mailto:admissions@wrexham.gov.uk).

### 15. Attendance Data 2019-2020

#### **Group Analysis by Attendance Category**

The year 2019-2020 our target was 96% attendance.

2019 – 2020 Attendance

Scope: Whole School			Number of Sessions			
Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Whole School	11993	84	536	137	12946	93.3
Totals	11993	84	536	137	12946	93.3

Attendance Data 2020-2021

2020/2021 Attendance

Scope: Whole School			Number of Sessions			
Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Whole School	10080	0	551	61	10823	93.1
Totals	10080	0	551	61	10823	93.1

16. Wales Assessment Information 2019

SCHOOL	6653042										Eyton School											
ALL PUPILS	FOUNDATION PHASE - OUTCOME 5+										FOUNDATION PHASE - OUTCOME 6+											
	Areas of Learning	2015		2016		2017		2018		2019		Areas of Learning	2015		2016		2017		2018		2019	
		Cohort	School %		Cohort	School %																
	FPI	9	77.8	6	66.7	6	100.0	11	81.8	10	100.0	LCE	9	22.2	6	16.7	6	50.0	11	45.5	10	30.0
	LCE	9	77.8	6	66.7	6	100.0	11	81.8	10	100.0	LCW	-	-	-	-	-	-	-	-	-	-
	LCW	-	-	-	-	-	-	-	-	-	-	MD	9	88.9	6	83.3	6	100.0	11	90.9	10	100.0
MD	9	88.9	6	83.3	6	100.0	11	90.9	10	100.0	PSD	9	33.3	6	16.7	6	50.0	11	45.5	10	20.0	
PSD	9	100.0	6	100.0	6	100.0	11	100.0	10	100.0												
ALL PUPILS	KEY STAGE 2 - LEVEL 4+										KEY STAGE 2 - LEVEL 5+											
	Subjects	2015		2016		2017		2018		2019		Subjects	2015		2016		2017		2018		2019	
		Cohort	School %		Cohort	School %																
	CSI	11	90.9	17	88.2	11	90.9	13	100.0	12	91.7	English	11	36.4	17	35.3	11	54.5	13	69.2	12	50.0
	English	11	90.9	17	94.1	11	90.9	13	100.0	12	91.7	Welsh	-	-	-	-	-	-	-	-	-	-
	Welsh	-	-	-	-	-	-	-	-	-	-	Maths	11	90.9	17	88.2	11	90.9	13	100.0	12	100.0
Maths	11	90.9	17	88.2	11	90.9	13	100.0	12	100.0	Science	11	45.5	17	52.9	11	45.5	13	69.2	12	41.7	
Science	11	90.9	17	88.2	11	90.9	13	100.0	12	100.0												

There has been no need to set targets or present latest assessments for this year. This data is from 2019.

