

## **Draft Document March 2021**

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Pupils may be sent home with a pack of work to be completed.
- Reminders of log in details for Purple Mash and Seesaw will be supplied.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, children may be given links to videos or powerpoints.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|             |                   |
|-------------|-------------------|
| Key Stage 1 | Up to three hours |
| Key Stage 2 | Up to four hours  |

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Children have individual log ins for Purple Mash and Seesaw.

- Purple Mash is a cloud-based platform for primary-aged children. It contains a wide range of age-appropriate, creative software tools for writing, drawing, coding, animating, blogging and much more.
- Seesaw is a platform for student engagement that inspires students of all ages to do their best. Students use creative tools to take pictures, draw, record videos and more to capture learning in a portfolio. Teachers find or create activities to share with students

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Eyton School will loan devices to children. Parents must complete an agreement of acceptable use. The devices will be checked by Wrexham IT department to ensure data protection is maintained. Please contact Eyton School for further information.
- Printers are not required as tasks set may be completed in a variety of ways.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children should complete activities in both language and mathematics daily.
- Children should be supported to set routines and timetables which are suitable for their age and ability.
- Parental support is valuable and very much appreciated. Please contact your child's class teacher for further advice and support which is pertinent to your child.
- Please ensure you have signed up to receive updates from the website and check that school has your latest mobile number for the text messaging service.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Pupils' engagement with remote education may be checked daily
- Where engagement is a concern, parents and carers will be contacted by email or telephone to discuss ways forward

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Please contact school if you have any specific concerns.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will utilise the strategies listed in this document to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.