

Dosbarth Glyndŵr Home Learning

05/01/21 – 08/01/21

Hello Years 5 and 6! My name is Miss Dodd and I'm your new teacher!

It's a little bit strange starting off without having met a lot of you, but there's plenty of time for that when we return to school.



Here's a little photograph of me so you know what I look like!

Here are your home learning activities for this week. Complete them at a time that is best for you each day. Aim to complete all tasks by the end of Friday 8th January, but it's OK if you need a little more time to finish them by Sunday 10th January at the latest.

Literacy

Task 1 – WRITING

Let's get to know each other! Write a letter to me introducing yourself. Try to include detailed answers to the questions below:

What is your full name?	Who are your best friends and why?
How old are you?	What are your favourite and least favourite areas of learning in school and why?
What is your date of birth?	What would you love to learn about next in school?
Where do you live?	What are your hobbies?
Describe your family.	What would you like to do for a living when you grow up?
Describe your pets.	What kind of person would you like to be when you grow up?
What are your favourite and least favourite foods and drinks?	What makes you happy?
What is your favourite book and why?	What makes you sad?



Please write your letter in cursive handwriting on a piece of lined paper so I can see what your handwriting is like! This letter should definitely fill more than 1 side of A4 lined paper.

Take a clear photograph of each page of your letter and send it to me on Purple Mash using 2email.

Task 2 – GRAMMAR

This task is a 2Do on Purple Mash called 'Box The Word'. It will challenge you to identify different words classes such as verbs, nouns, adjectives and adverbs.

Tip! Make sure you read the paragraph of text to find the way in which a word is used so you can determine its word class accurately.

nouns	"I think it's best if you apologise ," said Mr Dean. "Please make an apology ." "This material is half liquid , half solid ," said the professor. "If you take away the liquid, it will solidify ." "Some of these measurements are in centimetres and some are in inches," said John. "If you put them all in centimetres that will standardise them." Pollen is a fine powdery substance.	verbs
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Task 3 – WRITING

Write a recount of your Christmas holidays! I'd love to know what you all got up to over the Christmas break. It might not seem like you did a lot, but if you were awake, then you will have done something!

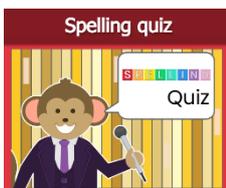
You can pick out your top 6 days to write about in chronological order or go into more detail if you like.

You can write a paragraph for each day on lined paper or you can make a storyboard. In your storyboard, you can include writing and also drawings to recount your Christmas break.



Take a clear photograph of your recount/storyboard and send it to me on Purple Mash using 2email.

Task 4 – SPELLING



Find your 'Look Say Cover Write Check' spelling sheet with this week's spelling words at the end of this document.

This week's focus for both Year 5 and 6 is a recap of some Autumn Term words. There are different word lists for Year 5 and Year 6. Make sure you have the correct word list by checking the label in the top left hand corner of the sheet.

Complete the LSCWC sheet once or twice a day this week and complete the spelling quiz (set as a 2Do on Purple Mash) on Friday 8th to see how well you've learned the words.

READING!

You should be reading to yourself or to an adult for at least 15 minutes every day.

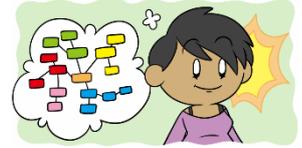
It doesn't particularly matter what you read, but try to find something that isn't too hard or too easy for you.



Maths

Task 1 – WHY DO WE LEARN MATHS?

Create a mind map full of ideas about the uses of mathematics in everyday life. You could:



- Think about when and where maths pops up in day-to-day life.
- Think about how we use maths every day.
- Think about certain jobs that involve lots of maths or just one specific area of maths.
- Think about what would happen if we didn't have maths in our lives!

You can add small pictures to each branch/bubble on your mind map if you want to. Feel free to make it colourful!

Take a clear photograph of your mind map and send it to me on Purple Mash using 2email.

Task 2 – TIMES TABLES



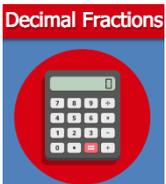
This task is a 2Do on Purple Mash called 'Multiplication'.

Complete the 'Assessment' section of 25 random times table questions which are timed so I can see how quick you are with the rapid recall of your times table facts.

I have also set 'Monster Multiplication' as a 2Do so that you can practise answering times table questions and improve your speed and accuracy. You can do this activity as many times as you like this week!



Task 3 – DECIMALS



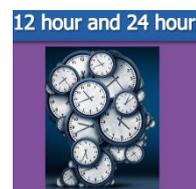
This task is a 2Do on Purple Mash called 'Adding & Subtracting Decimals'.

These start easy but get harder as you go along. You should be able to do all of these mentally, but it's OK if you want to do a written method on a scrap piece of paper to ensure your accuracy before answering some of them.

Task 4 – TIME

This task is a 2Do on Purple Mash called '12h & 24h Conversions'.

I know you did some work on time telling in December, so I'd like to see how confident you are with converting between 12 hour and 24 hour time.



PE

Alphabet-ercise is back! It's time to get away from the computer and get yourself moving!

Here are the A – D exercise challenges to get your through this week.

Feel free to do more of each exercise if you want to. You could do one exercise per day or all exercises every day.

A = 10 Amazing star jumps!

B = 5 Brilliant bridges!

C = 15 Cracking circles with your arms!

D = 3 Daring mountain climbers!

ICT

How quickly can you type on a computer keyboard? Are your fingers working in the most efficient way when you're typing? Well, let's find out!

Click on the link below or type 'BBC dance mat typing' into your search engine.

<https://toybox.tools.bbc.co.uk/activities/id/activity-dance-mat-typing/exitGameUrl/http%3A%2F%2Fwww.bbc.co.uk%2Fguides%2Fz3c6tfr>

This website will help you learn how to touch type! We'll be using this website a lot when we get back to school to improve everyone's speedy typing skills so this is a good time to get to know the website.

**You will need a keyboard to be able to complete this activity.*

Task – Click on the picture labelled 'Play Level 1'.



Then click on '1 Home Row'



Complete only the '1 Home Row' section for now.

Follow Gary the Goat's instructions about where to place your fingers on the keyboard for maximum efficiency in touch typing. It might feel strange at first, but you are training your fingers to get used to typing in this more effective way and this will take practice, time and perseverance. Give it a go!

History

When we return to school, you'll be organised into table groups.

Each table group is named after a famous castle in Wales:

- Conwy
- Harlech
- Dinas Brân



Your task this week is to choose one of these Welsh castles (even if it ends up not being your own table group) and do some research about it to share with the class when we return to school.

Try to find out:

Where exactly in Wales is this castle?

When was the castle built?

Who built it? Why?

Who lived there?

Why was it designed this way?

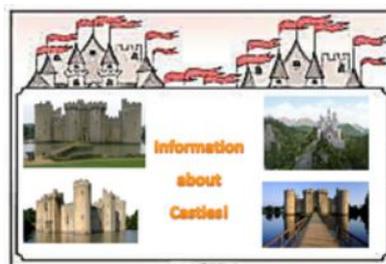
Is the castle still standing or has it become a ruin now?

Aim to find out some interesting facts about the castle that perhaps no one else will have discovered!

You can present this work as a fact file or a non-chronological report by using the questions above as subheadings for each paragraph of your own research. You could, of course, present your findings in a different creative way of your own!

Please do not just copy writing from the internet. Explain what you've found out in your own words.

Take a clear photograph of your research and send it to me on Purple Mash using 2email.



Have a great week Dosbarth Glyndwr!

I can't wait to see what you can do!

Miss Dodd

Focus: Recap Autumn Term

Look Say Cover Write Check

Spellings	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt	5th Attempt
<i>knuckle</i>					
<i>ceiling</i>					
<i>receipt</i>					
<i>inefficient</i>					
<i>proficient</i>					
<i>sought</i>					
<i>drought</i>					
<i>admiration</i>					
<i>considerable</i>					
<i>perceive</i>					

Focus: Recap Autumn Term

Look Say Cover Write Check

Spellings	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt	5th Attempt
<i>discrepancy</i>					
<i>heard</i>					
<i>passed</i>					
<i>knowledgeable</i>					
<i>forcible</i>					
<i>preferring</i>					
<i>incredible</i>					
<i>incredibly</i>					
<i>though</i>					
<i>although</i>					