

Home Learning Pack – w/b 13/07/2020



Thank you to all of you who came into school for your check-in days. I really enjoyed all four of the days we had in our classroom. I particularly enjoyed doing the art task (which I have added a photograph of below). As we wind down for this school year, I'd like to say a huge "thank you" for all of your hard work this year. We have done some fantastic work and it has been amazing to see all of your progress. This isn't how any of us wanted to end the year, but I know you will carry on working hard and will be refreshed and ready to learn in September. Many of you will know (from the Newsletter published last week) that from September, Mrs. Collins and I will be sharing teaching of Dosbarth Buddug. I am looking forward to working with the children I haven't taught before and this year's Year 2s and 3s again as well.

<p>This week's spellings are on the blog as normal. One of the children who came in told me they couldn't access the spellings on their iPad, so if anyone would like a copy emailed to them, please email me and I can send them over. 😊 The sounds for my phonics group this week are "ir" like in "whirl" and "twirl" and "ew" like in "chew" and "stew".</p>	<p>Chapter 7 of "The Ice Cream Villain" and the quiz will appear on Tuesday. I bet it won't end the way you thought it would! I am really glad people have been enjoying the story and I hope you will like the last chapter.</p>	<p>On Wednesday I would like you to complete a review of "The Ice Cream Villain". You can make your own or use the template on Purple Mash. You need to include a quick recap of the story (synopsis), a rating (of how good you thought the story was) and a couple of paragraphs saying what you thought of the story (you could say what you liked and what you didn't like).</p>	<p>On Thursday, the new set of spelling quizzes will appear. I can tell that some people have been practicing on the sheets from the blog because their spellings have improved a huge amount.</p>	<p>On Friday, I would like you to create something to do with the book. It could be a book cover, an advert to sell the book, a drawing of some of the characters, you could write a letter from one of the characters telling someone else (or their diary) what happened or something else I haven't thought of. Post up whatever you create on the blog with a little explanation. You could also email me what you create if you don't want to. You might need to go back and have a look at a previous chapter so I will put the full story up onto the blog.</p>
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Some useful places to get extra things to do:

- www.oxfordowl.co.uk/for-home/find-a-book/library-page/stories.audible.com/discovery
- www.worldofdavidwalliams.com/elevenses/
- www.bbc.co.uk/bitesize
- www.topmarks.co.uk/maths-games
- www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- www.bbc.co.uk/newsround/news/watch_newsround

If you need to need to contact me, you can do this through Purple Mash or you can email me at huytonp8@hwbcymru.net. Stay safe and look after each other.

I thought as this is the final week of term, we would go back to basics and practice our basic maths skills before a long summer break.

X	2	3	4	5	10
6					
7					
8					
11					

Your task on Monday is a place value task on Purple Mash where you will be asked to say how much a digit in a number is worth. Over this week have a go at filling in these multiplication grids. The last one is really tricky! I would use pencil so you can rub out if you make a mistake.

X	7	4	8	9	11
2					
3					
5					
12					

On Tuesday you will find an addition and subtraction task in your 2dos. Some children will have simple questions, others will have more difficult ones.

X	2	6	9	10	12
4					
7					
8					
11					

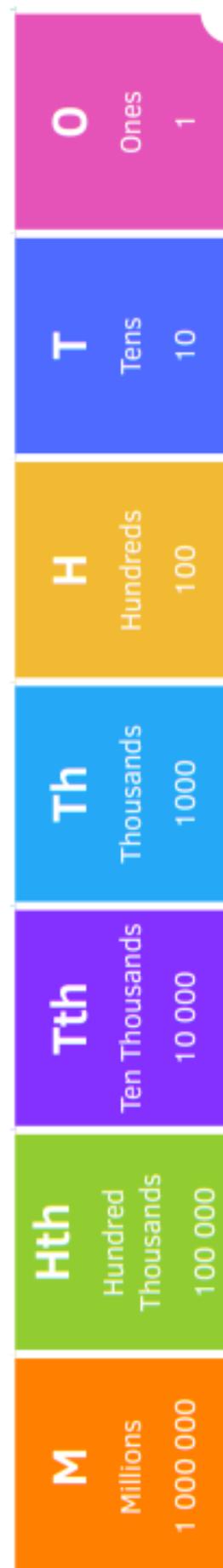
On Wednesday you will have a task which focusses on sharing/division. We didn't get to do as much of this as I would have liked during the year, so I will make sure there are some simple questions and some to get you thinking. It will help to use items in your house and count them into groups.

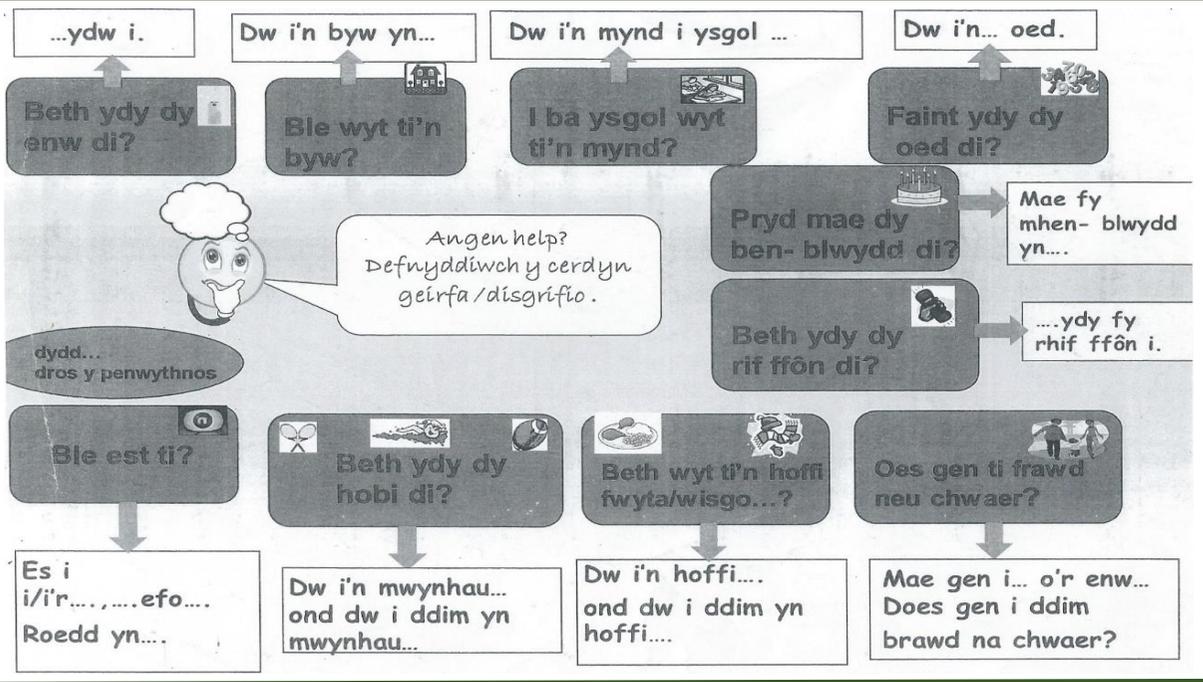
X		6		9	11
3					
					44
10	50				
12			84		

On Thursday I would like you to complete the 2do on reading numbers written in words and writing them as a number. Some children will work in hundreds, tens and ones, others in thousands, hundreds, tens and ones and some in millions, hundred thousands, ten thousands, thousands, hundreds, tens and ones. Use the grid on this page to help.

X		10	7		9
				40	
12	24				
		30		15	
6					

On Friday it is World Emoji day. As such I have added an addition and subtraction task and a co-ordinates task to the blog. There are 3 different versions of the addition and subtraction task and 4 different versions of the co-ordinates task. You can choose which you would like to complete.





a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

Use this cheat sheet to unscramble the codes below. There are 2 sets on two different themes. 😊

Unscrambling codes for the first set of questions:

- Code 1:
- Code 2:
- Code 3:
- Code 4:
- Code 5:
- Code 6:

Unscrambling codes for the second set of questions:

- Code 7:
- Code 8:
- Code 9:
- Code 10:
- Code 11:

Handwriting

- 1) Use the handwriting lines below to write out the lyrics to a song about summer. There is one here if you can't think of one.
- 2) With a parent's permission: use flour/a misted window or mirror/sand/playdough to spell out some words. You could pick your favourite words or ask someone else for a word to spell out.
- 3) Write a letter to me about some of the things that we have done this year. What topic did you most like learning about? What activity/event/task do you remember the best? What are you hoping to learn to do or learn about next year? You can photograph it and send it to me via email or on Purple Mash or you could post it to school.

My favourite topic that we covered this year was the stories of Shakespeare. My favourite thing we did this year was the trip we went on to DangerPoint. I hope to hear from you soon. 😊

"Little darling I feel that ice is slowly melting.
Little darling it feels like years since it's been clear.
Here comes the sun. Here comes the sun.
And I say, it's all right."

Here Comes the Sun -
George Harrison (The Beatles), 1969

Handwriting practice lines consisting of multiple sets of four horizontal lines: a solid top blue line, a dashed middle blue line, a solid bottom red line, and a solid top blue line.