



Home Learning Pack – w/b 06/07/2020

It was lovely to see all of you who came into school last week. I had a lovely day with the year 4s on Monday and the year 2/3 group on Thursday and Friday. I have the year 4s again on Wednesday of this week and have got some nice things planned for that group. I hope those of you who came into school enjoyed it and enjoyed seeing your classmates.



This week's spellings are on the blog.

The phonics group have 2 sounds: "ai" like in the word "snail" and "oa" like in the word "boat". If you are in the phonics group, go to the post on the blog, and comment underneath a word with each of those sounds in. Who can come up with the most interesting one?

On Sunday it was the anniversary (birthday) of the NHS. The country has talked a lot about the NHS but how much do you know about it? On Monday I will put some information about the NHS on the class blog. Read through it then answer the questions about the NHS.

The children in school wrote their own version of chapter 5 of the story and some were fantastic. I put the real chapter 5 on to read on Friday but that doesn't give a lot of time to read it so I have reset it to show for this week so there isn't so much time pressure. I have added chapter 6 to appear on Wednesday along with a set of quiz questions. Really good to see that people are reading the chapters and having a go at these. This is probably the most exciting chapter in the story, so even if you haven't read the others, this is a good one to read.

On Thursday, the new set of spelling quizzes will appear in your 2dos. Make sure you read the words before you spell them. Have a go at using 3 of your words in a sentence on the blog post of the spellings.

On Friday, I would like you to create a job advert for a Secret Service Agent. If you have read Chapter 6, you will understand why this is relevant. Think about what a person would want to know before they tried to get this job. Include a description of the job, what skills the person would need and how to get in touch. You could include a cool picture as well. There is a 2do you can work on or you can work with pen and paper.

Some useful places to get extra things to do:

www.oxfordowl.co.uk/for-home/find-a-book/library-page/

stories.audible.com/discovery

www.worldofdavidwalliams.com/elevenses/

www.bbc.co.uk/bitesize

www.topmarks.co.uk/maths-games

www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ

www.bbc.co.uk/newsround/news/watch_newsround

If you need to need to contact me, you can do this through Purple Mash or you can email me at huytonp8@hwbcymru.net. Stay safe and look after each other.

Last week we revised digital time, so this week we are going to take another look at analogue time. This is something I know a lot of you sometimes struggle with, but don't worry, we will do it in small steps. Your first job is to create your own clock using the pieces below. Be really careful with the scissors! On Monday, practice using the big hand to make o'clock, quarter past, half past and quarter to times. If you can't print, there is a clock you can use here:

<https://www.visnos.com/demos/clock>

It will also be useful to have practiced counting in 5s. I know a lot of you can do this, but practicing counting in 5s to 60 will help you a huge amount.

Ask someone in your house to give you some times to make on the clock. Use this video to check the times that they give you.

<https://www.youtube.com/watch?v=Pht7dTIM0VA>

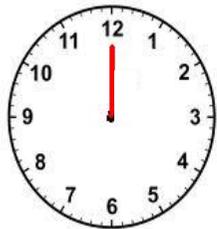
Make sure that if they give you a half past time, your hour hand is between the hour they say and the next hour. Look at the examples below.

On Wednesday, you will get a 2do on Purple Mash which asks you to choose which clock shows a time written in words. They will start off simple and get harder as you go on.

Year 4s will be asked to work with times in 5 minute intervals. Have a look at the clock on the next page to help you.

On the new 2do on Thursday, you will need to work the other way, looking at a clock and matching it with a time written in words. Again, these will get harder as you go through.

Have another go at this game from last week: <https://mathsframe.co.uk/en/resources/resource/116/teaching-the-time?fbclid=IwAR3ND5drX2ChcxDgXOooUrShLqw7Or2HgnsWA4n-DMhJ52QxrLEqbGJxEo>



o'clock



quarter past



half past



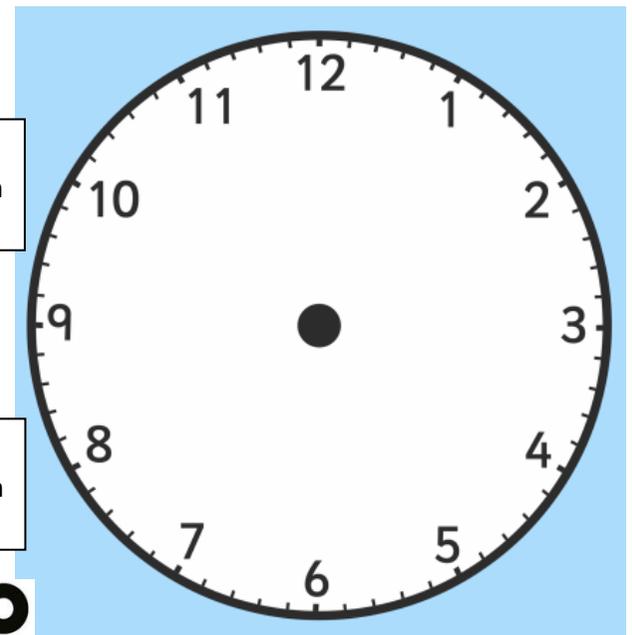
quarter to



Half past 9 (so the hour hand is between the 9 and the 10)



Half past 2 (so the hour hand is between the 2 and the 3)





Gratitude Jar

Each day, write at least one thing you are thankful for. It could be that you had the best dinner, you read your favourite book today, the sun was shining, you were able to talk to a friend or family member, or simply that you felt happy today. You can write as many things as you want but try to find at least one thing every day.

Write each thing on a new piece of paper (post-it notes work really well for this) and then put them in a safe place- a jar, a takeaway box, a lunchbox or even stick them on a sheet with a jar drawn on it. You could even take photos and put them in or create an album on a phone/tablet to look back at.

At the end of the week, have a look at the things that have made you smile this week. Remember how you felt when they happened, and write about your favourite one.



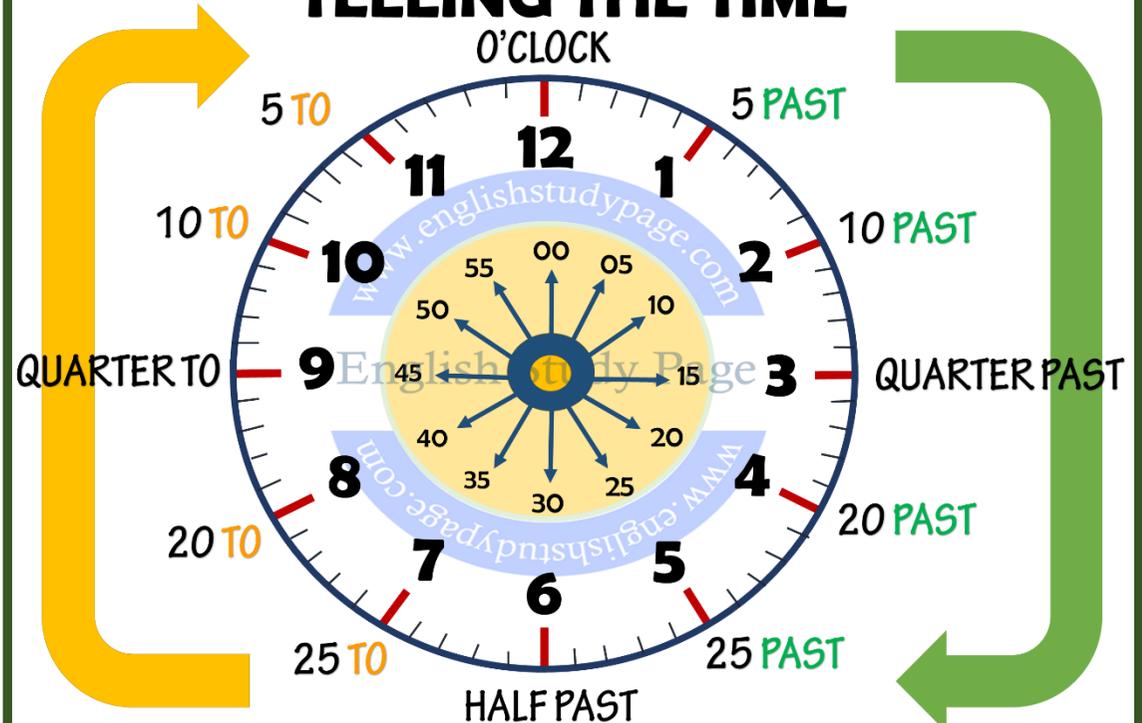
You should recognise a lot of the language in this video.

<https://www.bbc.co.uk/bitesize/topics/zy7xcj6/articles/zsjnk2p>

Watch the video then answer the questions (transcript underneath the video on Bitesize is in Welsh and English for parents to help).

1. Does Bethan have a brother or a sister?
2. What is Bethan's brother or sister's name?
3. What does Elin like to do? Has she won anything for it?
4. What 2 things does Anna's dad like to do?
5. What does Bethan's dad like to do?
6. Who is Anna talking about when she mentions her "Mamgu"?
7. What does Anna's grandma like to do?

TELLING THE TIME





r	s	o	l	c	a	t
ch	t	l	ê	p	b	dd
e	a	r	a	w	ch	n
i	d	s	l	o	m	c
b	i	c	a	i	s	y
g	w	c	p	ng	p	m
y	m	a	r	f	e	r
r	rh	e	d	e	g	u



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| <input type="checkbox"/> clwb | <input type="checkbox"/> cais |
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| <input type="checkbox"/> taclo | <input type="checkbox"/> stadiwm |
| <input type="checkbox"/> ymarfer | <input type="checkbox"/> chwarae |

CYMRAG Siarter laith



Have a look at this welsh comic!

<https://gov.wales/sites/default/files/inline-documents/2019-09/190311-Comic-Seren-a-Sbarc.pdf>

