

Home Learning Pack – w/b 08/06/2020

Please ask the grown up at home to make sure they have seen the letter from Mrs. Whitgreave dated the 29th May

(<https://eytonprimary.co.uk/newsletter-4th-june-2020-2/#more-7935>).

They need to **email** Mrs. Whitgreave (headteacher@eyton-pri.wrexham.sch.uk) a reply as soon as they can. We need to know how many children we are expecting so we can plan for them to return to school gradually and safely. We don't know all the rules we will need to follow yet but we will know more on Wednesday (10th) of this week.

That being said, we have 3 weeks before then so 3 more sets of home learning.



My creation this week was a Peanut Butter and Marshmallow (no-)cheese cake (Mrs. Davies' secret recipe). I was really impressed with Amelia's brownies which she posted up on the Class Blog.



I was also really pleased to see that people enjoyed the launch of the SpaceX Dragon and I hope you enjoyed the article I shared with you. They are only visible very late, but I managed to spot the Starlink satellites again this week, so I was a very happy astronomer. This article is from last month, but it explains what the satellites are and why they are being launched. I hope you find it interesting. <https://www.bbc.co.uk/newsround/52653955>



Dear Parents,

Following the announcement yesterday by Kirsty Williams, I am sure that you are aware that schools are going to start phasing children back into school from 29th June. Local authorities and schools will get guidelines of how to do this from Welsh Government on Wednesday 10th June, next week.

So that my governors, staff and I can prepare for the children, we do need to know how many children we are looking to phase back into school.

Please can you email me on:
headteacher@eyton-pri.wrexham.sch.uk

Please tell me:
Yes, I will be bringing my child(ren) & name(s) to school when they are phased back from 29th June.
Or
No, I will be keeping my child(ren) & name(s) at home until September.

Please return this by Tuesday 9th June, to allow us to get our plans in place.

A note for parents of Year 6 pupils, following a cluster headteacher's meeting this lunchtime, I can confirm that Pen-y-Moelau School is planning a Year 6 transition day. I will keep you informed when I have further details.

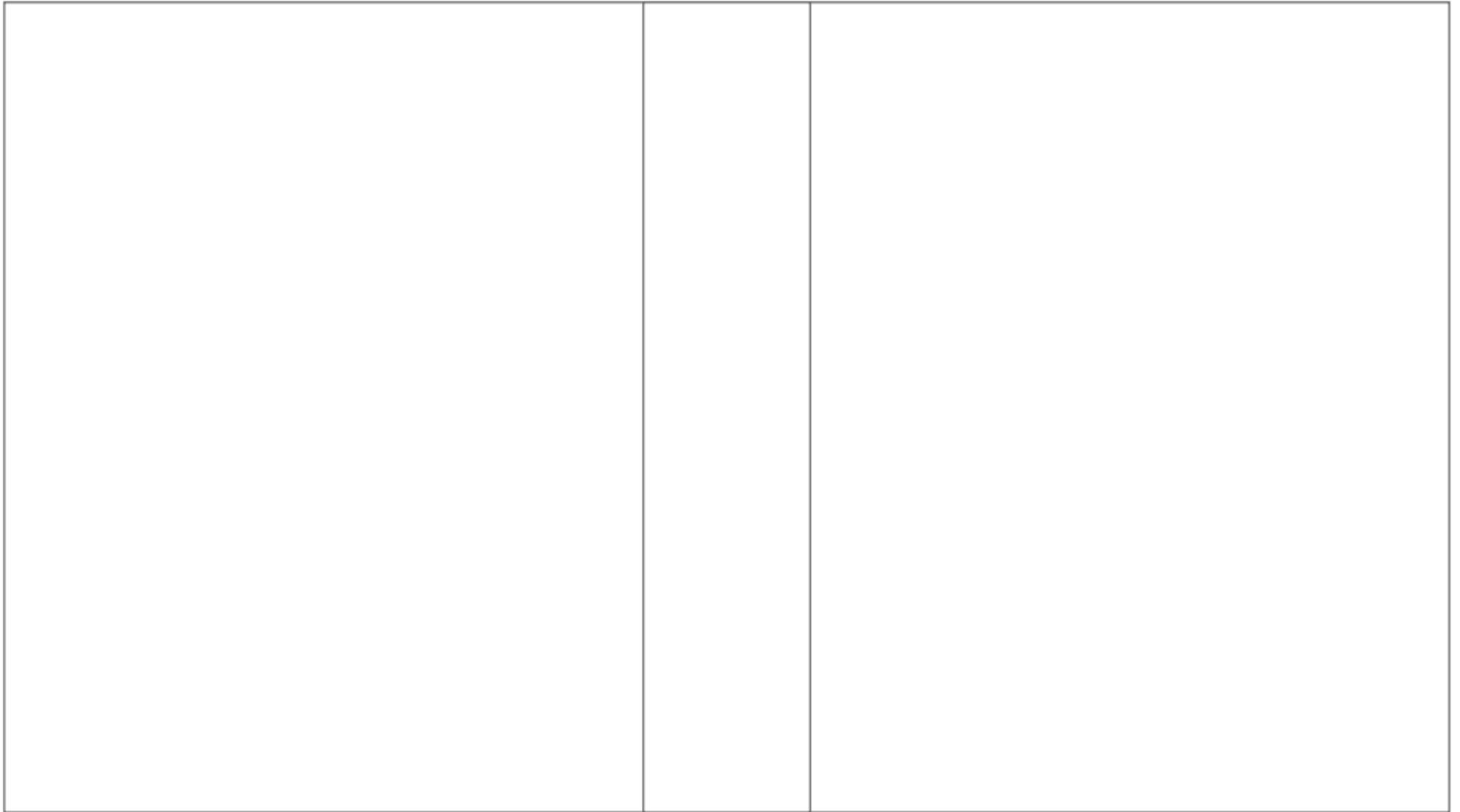
Stay safe and well,
Mrs Whitgreave



<p>I thought we would try something different this week for spellings. I have put up a blog post and attached sheets we use in school. This gives you a chance to practice the words before you do a quiz on them. There are two sets of words for each group.</p>	<p>Some of the stories you have written are coming along really nicely. I haven't quite got through all of them as I write this, but the ones I have marked are <u>brilliant</u>. Last week you answered a quiz on Speech Marks, and most of you did amazingly well! Using those rules, I would like you to write a conversation between two of your characters. I have left the guide from last week in the learning pack for this week for you to check. Some of you have already put speech marks into your story. Really well done if you have had a go, but some of the speech marks weren't quite in the right place. Hopefully now you will be able to put them in the right place.</p>	<p>Create a cover for your story. It should hint about what the story is about without giving too much away. It should have the author's name (yours), an illustration on the front and a blurb on the back. A blurb should tell a little bit about the story without telling the person what problem the character will have to fix. Have a look at books at home to help you. You can do this on plain paper or use the template on the next page. I tried to find a programme on Purple mash to do this, but I couldn't get it to look right. If you know of one, feel free to use it.</p>	<p>On Thursday, the spelling quiz for the words you have been practicing will appear in your 2dos. Please make sure you choose the right set of words from the blog.</p>	<p>On Thursday evening a set of comprehension questions will appear in your 2dos. It will be on a short story which you will need to read before answering the questions. I will upload the text of the story to the Class blog.</p>
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If you are looking for more to read at home, Oxford Owl have made many of their books free to read online. These include staged reading books and phonics books, too. You will need to make an account, but it is free to use the online reading tool while schools are shut. Plus, they are tablet friendly! <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<p>Complete the "Missing Number In The Sequence" task on Purple Mash. They are regular sequences using addition and subtraction. Find out what is being added or taken away to find the missing numbers.</p>	<p>"Complete the picture pattern" will come live on Tuesday. Some of these will be simple, others will be more tricky. You will need to take notice of colour and shape!</p>	<p>On Wednesday, a 2do will appear which is a continuation of last week's work on word problems. These will be problems where you have to do more than one thing to find out the answer. That might be more than one add, it might be more than one set of numbers or it could be that you need to find the difference between two sets of information. Make sure you have a pencil and paper handy for this one! It will be really tricky for some of you. I will set this as a "game show" so it will not need submitting, I can see which problems you are still working on.</p>	<p>Complete the dot to dot task attached below. You need to link up just the numbers in the times table written in the box here. Some go up to 10x others to 12x.</p> <table border="1" data-bbox="1630 1209 1955 1490"> <tr> <td>2</td> <td>5</td> <td>8</td> </tr> <tr> <td>3</td> <td>6</td> <td>9</td> </tr> <tr> <td>4</td> <td>7</td> <td>10</td> </tr> </table>	2	5	8	3	6	9	4	7	10
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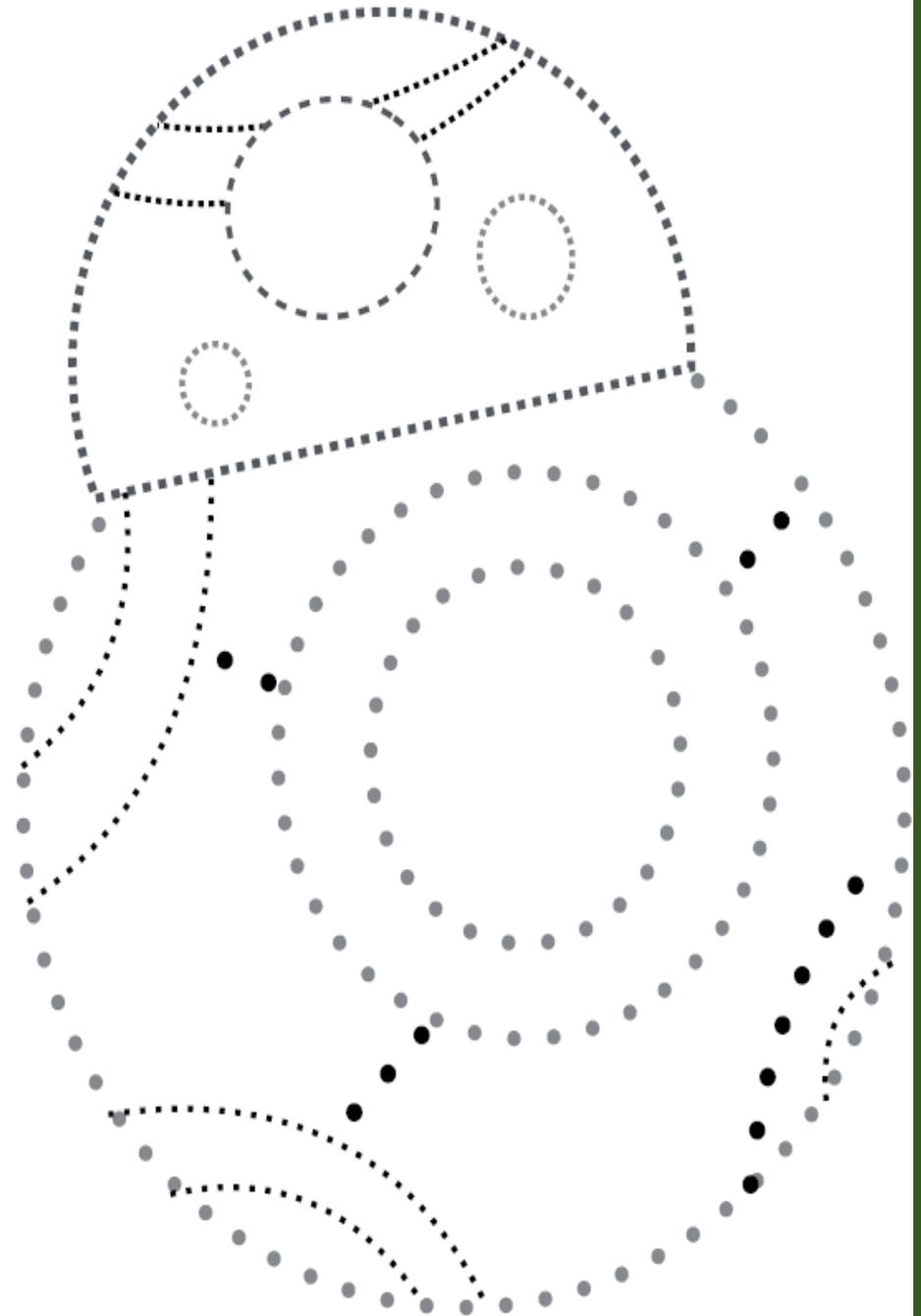
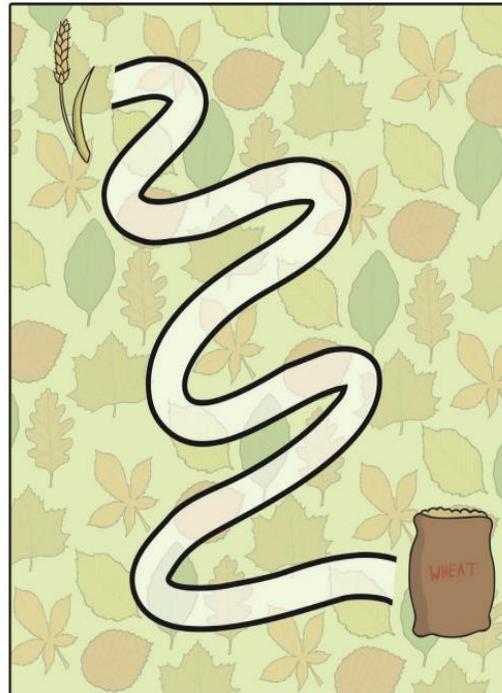
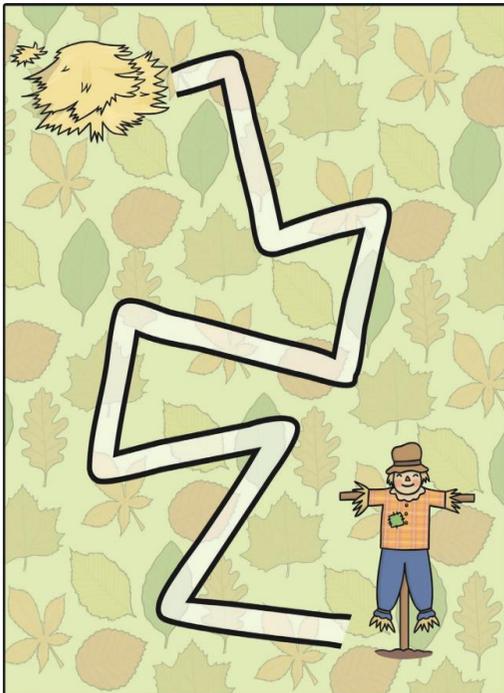
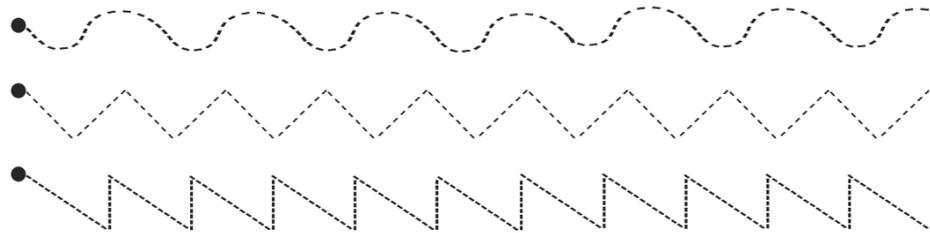


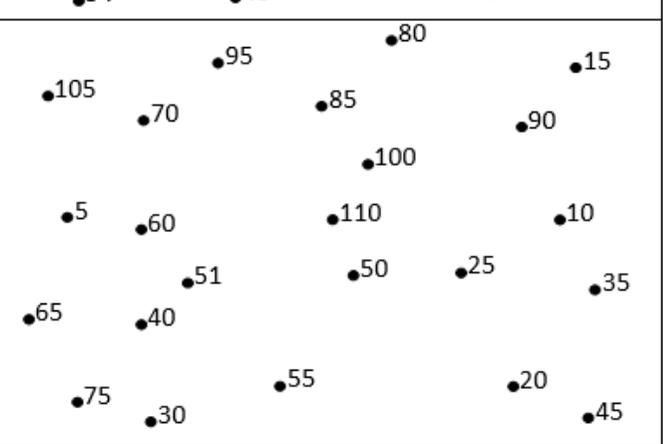
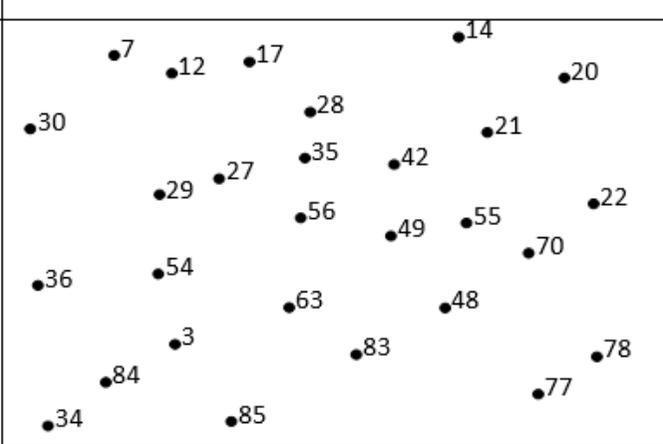
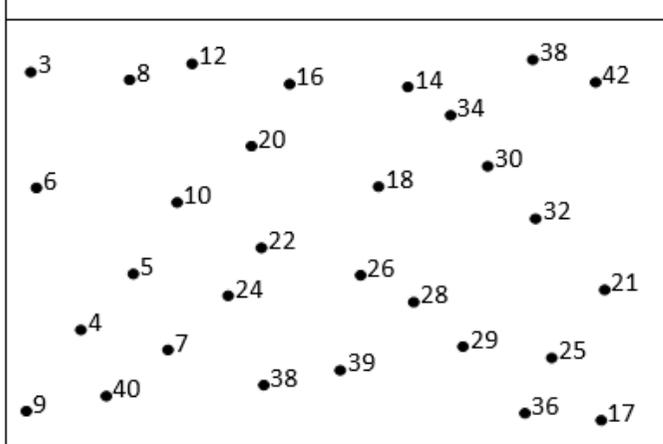
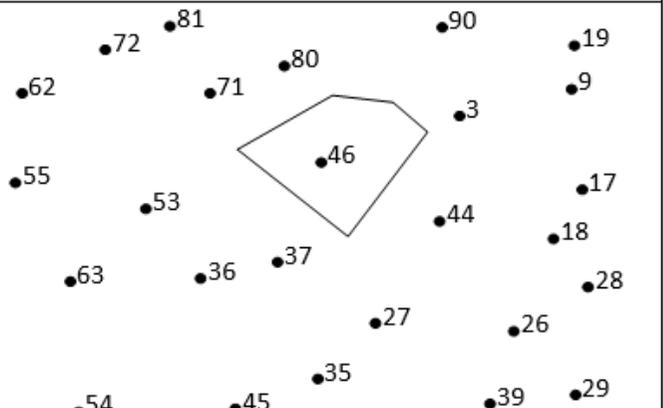
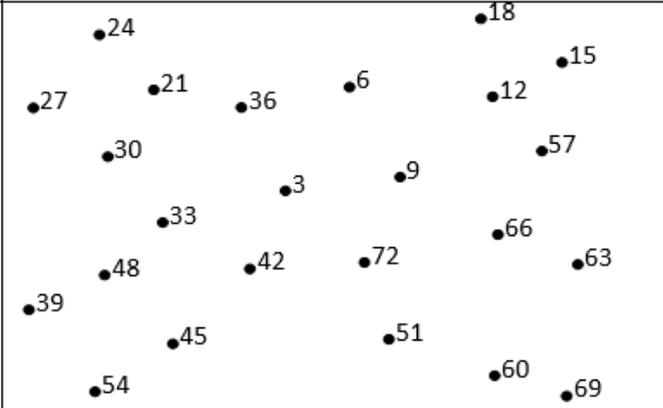
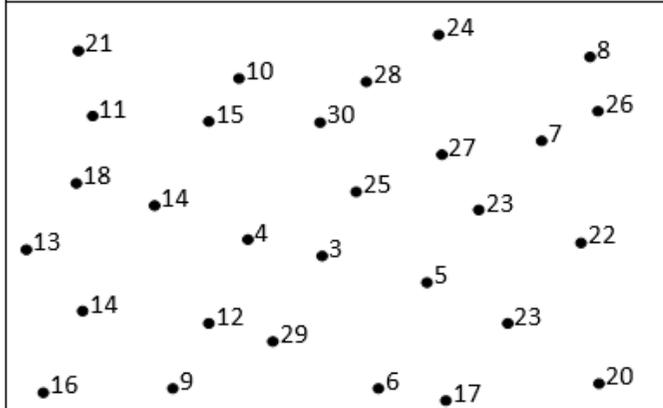
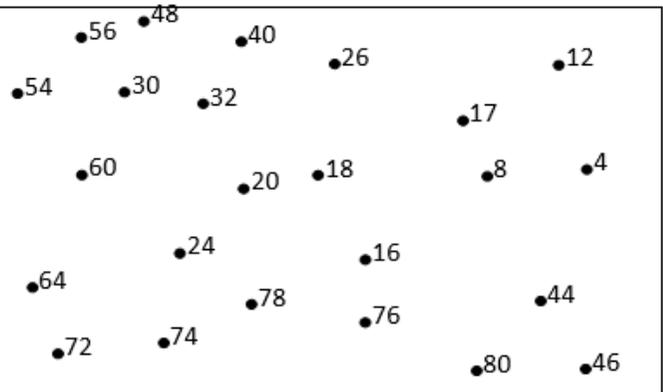
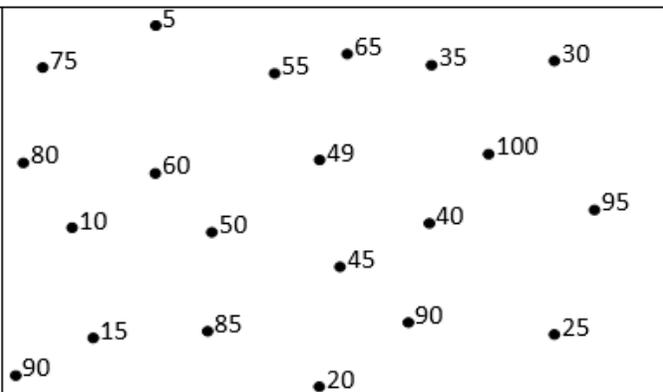
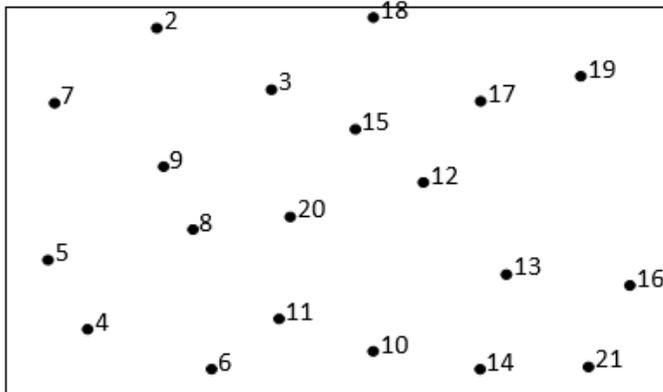
Book cover template

If you need to need to contact me, you can do this through Purple Mash or you can email me at huytonp8@hwbcymru.net. Please be mindful I am in school with key workers' children a couple of days a week, but I will try and answer emails by the following working day. Stay safe and look after each other.

Handwriting tasks:

- 1) Use a sharp pencil to complete the dot-to-dot of BB-8.
- 2) Think of a word that starts with each letter of the alphabet and write it out in your neatest handwriting. You could colour the word/draw a picture to go with it if you would like to.
- 3) Using a pencil, see how fast you can get around the tracks while staying inside the lines.
- 4) Trace along the wiggly line patterns.
- 5) Copy out your spelling words in your neatest handwriting on the handwriting paper attached.





a	10 amazing star jumps
b	5 brilliant bridges
c	15 cracking circles with your arms
d	3 daring mountain climbers
e	Energetic exercise of your choice. 30 seconds or 10 tries
f	Fantastic flexibility - stretch as wide and tall as you can possibly go.
g	10 great big lunges.
h	10 humungous hops
i	10 intense In and Out jumps of a hoop or shape on the floor
j	20 jumps on the spot
k	30 (high) knees
l	3 loopy lunges (on each leg)
m	Magnificent mario skips
n	Nothing. 1 minute rest
o	On a line, off a line. Can you find a line on the floor and jump on it and off it 20 times?
p	5 perfect press-ups
q	30 seconds quick skips (Skipping rope needed)
r	30 second radical running man
s	5 super sit ups
t	10 toe touches
u	10 upper body stretches
v	Very wide shape stretch, stretch your legs and arms, wiggle fingers and toes
w	10 seconds wall sit
x	30 seconds (e)xttra fast running on the spot
y	Yoga, can you do 3 easy yoga poses for kids? Take a photo
z	Zig zag round the garden 5 times

I apologise that "Alphabet-ercise" has taken a little longer to publish than I had thought, but I have attached it here. The idea is that you spell out words using the exercises! You could spell out your name, ask someone to give you a word to spell or choose a word of your own. Find the letters and do the exercise attached! Super simple! Try doing a word a day.



- 1) The only bit that goes inside the speech marks is the bit that the characters say out loud.
- 2) Separate the rest of your sentence from your speech using a comma.
- 3) Start and end your speech with speech marks.
- 4) The first word of what is said should start with a capital letter.
- 5) Punctuation to end the sentence should go inside the speech marks.

On Monday the 8th, it is World Oceans Day.

The videos on BBC Bitesize explain some very interesting information about Oceans:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw>

Why not do some research with an adult into some of the creatures that live in the ocean? You could present your findings however you would like and upload them to Purple Mash or to the blog.

