

Home Learning Pack – w/b 22/06/2020

I imagine most of you have spotted that we will now only be opening for 3 weeks (and not opening for the first week of the summer holidays). That means it is extra important that you try to do as much learning as possible at home and you make the most of your time in school if you are one of the children coming in to school. I look forward to seeing the children that are coming in!

This week's spellings are up on the Class blog for you to practise. My phonics group has two new sounds. 1) "are" which sounds like the word "air" like in the word "care" 2) "ur" like in the words "fur" and "nurse".	Chapter 3 of "The Ice Cream Villain" is available for you to read. There is a set of questions to answer like for Chapters 1 and 2. It was great to see more people answer the questions for chapter 2.	On Tuesday a Spelling, Punctuation and Grammar activity will appear in your 2dos about Chapter 3. I would also like you to log on to the blog and comment on the post called "Chapter 3 – Discussion". What do you think the children will see/find? What do you think is going to happen next? Tell us all what you think!	On Wednesday I'd like you to become a reporter working for the local newspaper. You have been asked by the boss to find a story about someone local and you have chosen Natasha Wolfhound. She has been selling her ice creams in some strange ways. You could talk about the ways we have been told in the story or come up with some wacky ways of your own. The more descriptive you are the better. Don't forget in a Newspaper we need to know: Who, What, When, Where and Why. You will also need a headline (Year 4s have a go at some alliteration) and you could all use speech marks to write about what someone has told you about Natasha.	On Thursday the spelling quizzes for the week will appear in your 2dos. Use the blog to have a go at putting 6 of your spelling words for the week in a sentence. You can use a dictionary (like this one: https://kids.wordsmyth.net/we/) to find out what they mean if you are not sure.	One of our class posted on the blog saying he was enjoying the thunderstorms we had last week. He asked if we could learn about them. I have edited a piece of information about thunderstorms to a few different levels and have added a comprehension quiz about them.
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Some useful places to get extra things to do:

www.oxfordowl.co.uk/for-home/find-a-book/library-page/
stories.audible.com/discovery
www.worldofdavidwalliams.com/elevenses/
www.bbc.co.uk/bitesize
www.topmarks.co.uk/mathsgames
www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
www.bbc.co.uk/newsround/news/watch_newsround

If you need to need to contact me, you can do this through Purple Mash or you can email me at huytonp8@hwbcymru.net. Please be mindful I am in school with key workers' children a couple of days a week, but I will try and answer emails by the following working day. Stay safe and look after each other.

During this week, complete the times table grid below. Everybody should do the yellow section (1,2,5,10), most people should have a go at the green section (3,4,6,11) and if you want a challenge, you can have a go at the blue section (7,8,9,12). You don't need to do all of the sections you are going to have a go at all at once, you can space it out over the week.

This week we are going to look back at money which we did all the way back in October. In your first 2do (live on Tuesday) you will need to help someone figure out which coins they need to pay for some items with. You will need to click the coins and add up until you get to the right amount.

On Wednesday you will get a 2do on adding two amounts of money together. This will help you practice your addition as well, because you can answer them like column addition questions.

Thursday's task is a task on finding change. You will be told how much someone has spent and the money they give the shopkeeper. You will need to figure out how much money will be given back as change.

Have a go at a few rounds of this game. Use the “Mixed coins” option. If you want a real challenge, have a go with money from other countries by clicking the flags at the bottom of the game.

<https://www.topmarks.co.uk/money/toy-shop-money>

Last week I asked you to spend some time looking at the language mat (mat iaith) we use in Helpwr Heddiw every day in school. I have opened a blog post where I thought we could play a little game. I will start by asking a question and the first person who gets to the blog needs to answer the question. They then need to ask a question for someone else to answer. The next person to come to the blog will answer the question and ask another. This will work really well if lots of people go on to the blog and have a go.

I will keep the blog open on my computer so I will see comments quickly and approve them as quickly as possible. We might end up with more than one person answering the same question but it's all good practice!

Use the mat for the spellings!



Creative challenges you could have a go at:

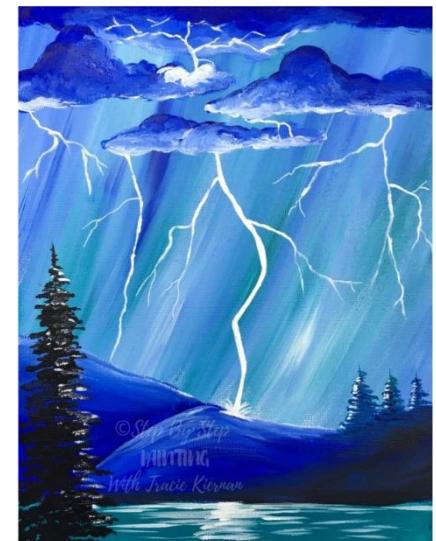
Create some coin rubbings using coins and coloured pencils.



You could design your own currency. You could make notes and coins to spend in your own made up country.



You could create some art inspired by thunderstorms.



Handwriting tasks:

- 1) Copy out the capital letter and lower case version of each letter. Make sure the tall letters touch the top line and letters with tails dip below the line.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

- 2) Rewrite these two lists in alphabetical order. They are written joined, but if you prefer you can write them not joined and focus on the letter shapes.

- 3) Create your own set of top trumps about something you are interested in. It could be footballers, animals, rollercoasters, or something else. Use the templates on the next page to create your own. Depending on what you choose, you might want to include size, height, age, times they have won or something else.

<u>attractive</u>	<u>pretty</u>	<u>splendid</u>	<u>dreadful</u>
<u>beautiful</u>	<u>good-looking</u>	<u>spoilt</u>	<u>unattractive</u>
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		5.	

