

## Home Learning Pack – w/b 18/05/2020

I hope you all had a restful half term last week. Please use the blog to tell us all what you got up to! Remember you can add pictures to blog posts using  this button. We would all love to see things that you have done or made! Lots of people have mentioned that they have been cooking. Maybe we could share some of the recipes we have been making. My project for this week was making Cinnamon Swirls (they proved a little too well and got too big for the pan!).



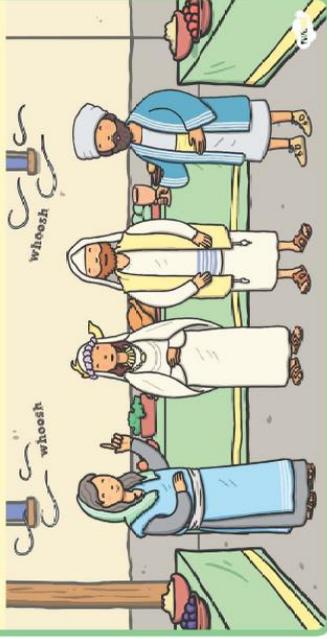
<p>The week before half term, you used the blog to tell me what your “Walking” story was going to be and wrote about the setting. This week, I’d like you to have a go at writing the next section of your story. This is where we find out the problem that your character has. You don’t need to write how they sort out their problem yet, but you should have a good idea about how they are going to do it! If you can’t do this on Purple Mash, feel free to use paper.</p>	<p>A new set of spellings come out on Tuesday. Some children have a set of consolidation words from last term to get their spelling brains going again. Other children have a set of spellings focussing on the “oi” sound like in the word “spoil”.</p>	<p>Near the beginning of lockdown I set a task on using speech marks and it looked like lots of people had forgotten how to use them properly. I have put a guide in this pack to remind you how to use them. When you have read the reminder, have a go at the quiz that opens on Wednesday.</p>	<p>On Thursday, the second set of spellings for the week will go up. Some children will be focussing on the “ly”/”ally” suffixes. Other children have a quiz on “Magic E” changing “a” to “A” in words.</p>	<p>On Thursday evening, I will upload a comprehension document to the website and open the quiz questions on Purple Mash. The work is on the Celebration of Pentecost. This is a story from the Bible which is in the Book of Acts. I have also attached a short version of the story on the next page.</p>
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<p>I’d like you to have another go at the times tables challenge during this week. The more we practice, the better we will get. I was extremely impressed with a few children who were averaging less than 10 seconds a question!</p>	<p>On Tuesday, a set of word problems will appear as a quiz. These will mean you will have to think what you need to do with the numbers! Some of them you will need to add, some you will need to take away and others you will need to add more than once or multiply (times).</p>	<p>On Wednesday, a 2do will appear on multiplying (timesing) and dividing (breaking into groups of) 10. We did this in class a long time ago. I am putting the final touches on a reminder video and I will post a link to it on the class blog on Wednesday Morning.</p>	<p>A new set of word problems will appear on Thursday which will focus on multiplication (timesing). Some of these will be a little tricky. Before you start, have a go at writing out the times tables you know you find difficult.</p>
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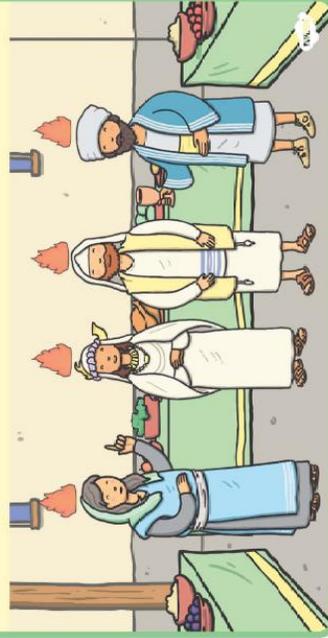
Jesus' disciples would meet to pray and talk about how He had been taken to Heaven.



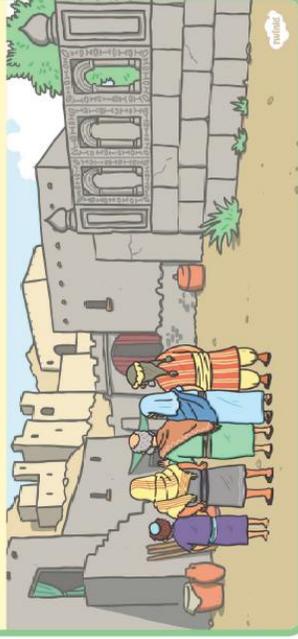
One day as they were praying, they heard a mighty wind rush around the room they were in.



Suddenly, a fire appeared. The tongues of the fire separated and came to rest above each of the disciples' heads.



The sound of the disciples' praises drifted out on to the street. People were amazed to hear the disciples speaking in different languages.



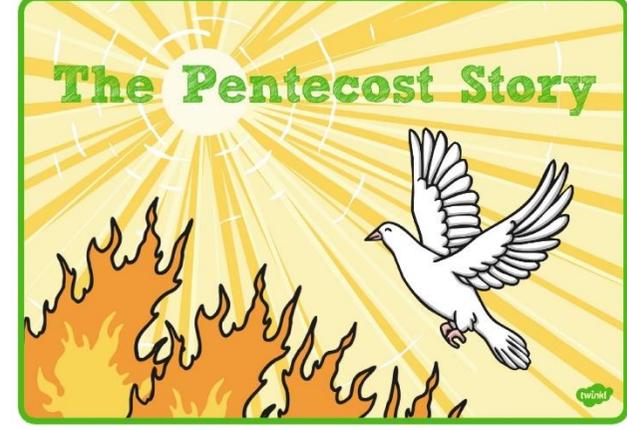
Peter spoke to the crowd and told them how they had been blessed with the Holy Spirit. He told them about Jesus.



That day, 3000 people were baptised and received the Holy Spirit.



Here is the story of Pentecost written in short.



In the version in most Bibles it talks about how all of Jesus's friends were from the same place so it would have been amazing that they could speak in languages of everyone there:

6 When they heard this sound, a crowd came together in bewilderment, because each one heard their own language being spoken. 7 Utterly amazed, they asked: "Aren't all these who are speaking Galileans? 8 Then how is it that each of us hears them in our native language? 9 Parthians, Medes and Elamites; residents of Mesopotamia, Judea and Cappadocia, Pontus and Asia,[b] 10 Phrygia and Pamphylia, Egypt and the parts of Libya near Cyrene; visitors from Rome 11 (both Jews and converts to Judaism); Cretans and Arabs—we hear them declaring the wonders of God in our own tongues!" 12 Amazed and perplexed, they asked one another, "What does this mean?"

When we looked at Speech Marks in class, we looked at this video: <https://youtu.be/6-YFmLctwDY> Watching it might help to jog your memory!



- 1) The only bit that goes inside the speech marks is the bit that the characters say out loud. Think of it as this is what would go in a speech bubble in a comic book.
- 2) Separate the rest of your sentence from your speech using a comma.
- 3) Start and end your speech with speech marks, sometimes called inverted commas.
- 4) The first word of what is said should start with a capital letter, just like a normal sentence.
- 5) Punctuation to end the sentence should go inside the speech marks, not outside them.

There are some more complicated examples and an example of a conversation in this version of the video: <https://youtu.be/T3bJ8K11zDY>

Don't forget to keep fit and active while you are not in school. Think of all the running around you would be doing in the playground at school. Joe Wickes is still doing his fantastic morning workouts live and on catch up on his YouTube channel. He has also done a few shorter ones which you could fit into the day here:

<https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move>

On the school website this week, we are publishing our version of "Alphabet-ercise". Each letter of the alphabet will have an exercise next to it. The idea is that you spell out words using the exercises! You could spell out your name, ask someone to give you a word to spell or choose a word of your own. Find the letters and do the exercise attached! Super simple! Keep your eyes peeled for it!



I was very excited to watch the SpaceX dragon launch from Kennedy Space Centre on Friday. Have a read about it here:

<https://www.kidsnews.com.au/space/all-set-for-liftoff-of-historymaking-space-flight/news-story/bd8ecde01b59947505ed1ca2f1b8ee4b>

Did anybody else watch it? Tell us on the blog how it felt watching the rocket take off. I have been lucky enough to visit Kennedy Space centre. This is a photo from last time I was there.

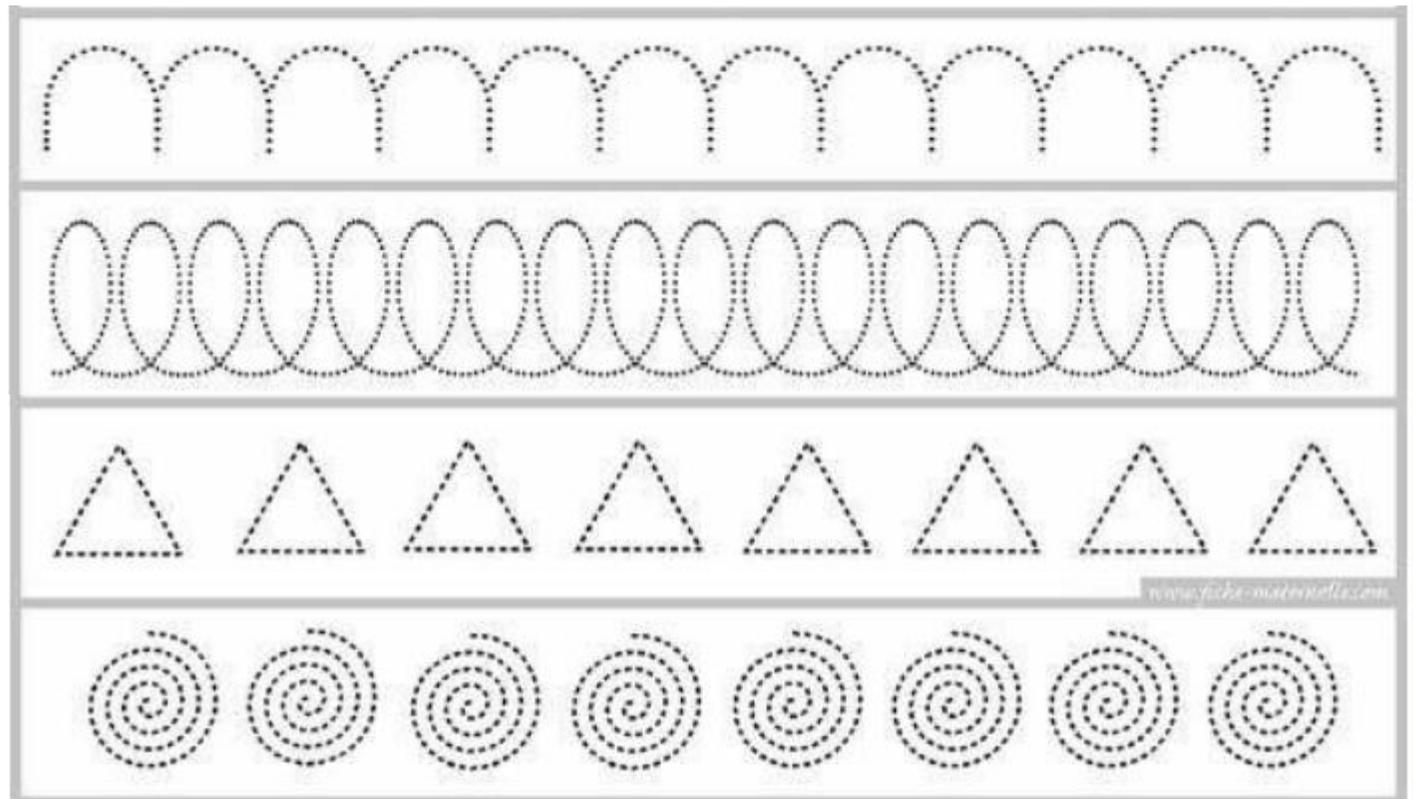


Don't forget: you should be reading something every day. I have given you some ideas of what to read but you could choose to read anything! Lots of you had really come on with your reading in the few months before school closed. Don't let it slip! If you want to listen to some stories, don't forget that Audible is adding new kids books which you can listen to for free!

Handwriting task:

Here are some pencil control challenges. Use a sharp pencil, sit at a table with your feet flat on the floor and take your time!

There is a nonsense words handwriting task on the next page as well. Have a go at saying them then write them. They aren't real words, but use the phonic rules you know to decode them in chunks!



quemp

thrayd

blursk

broab

geckz

bulm

chom

thazz

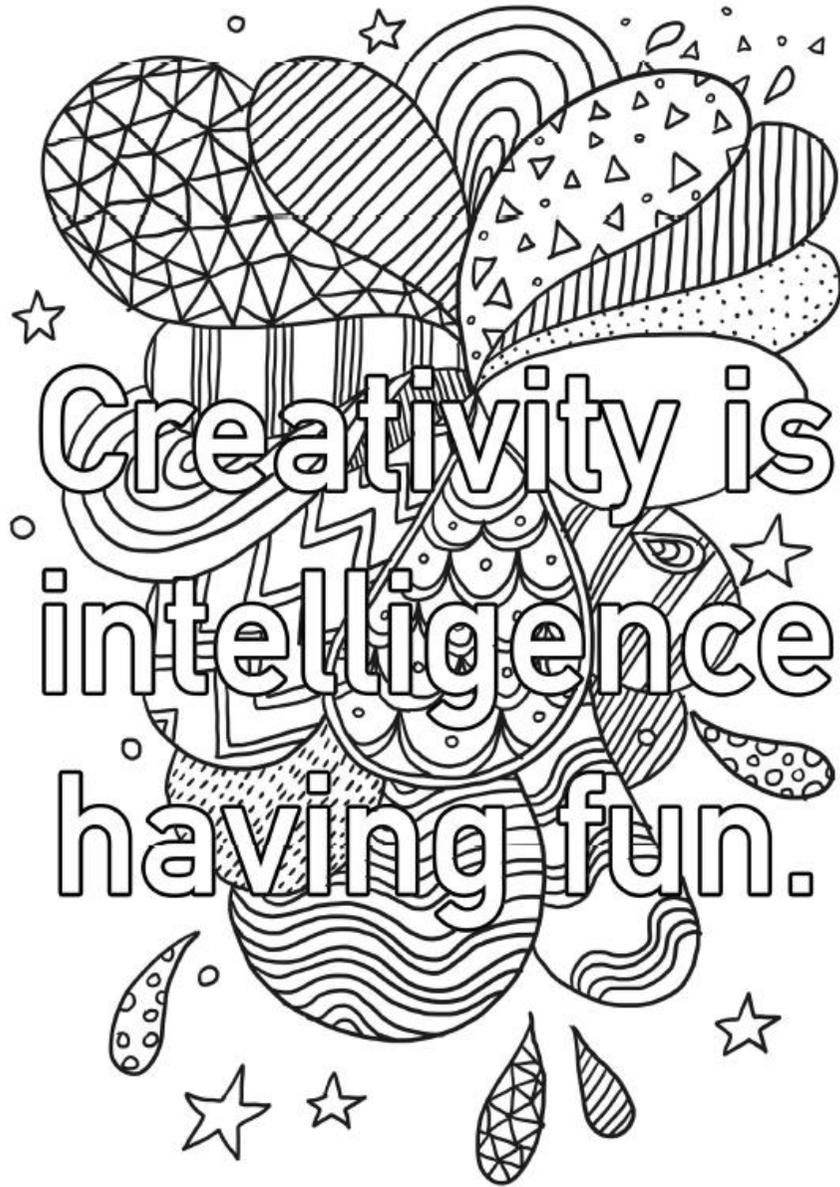
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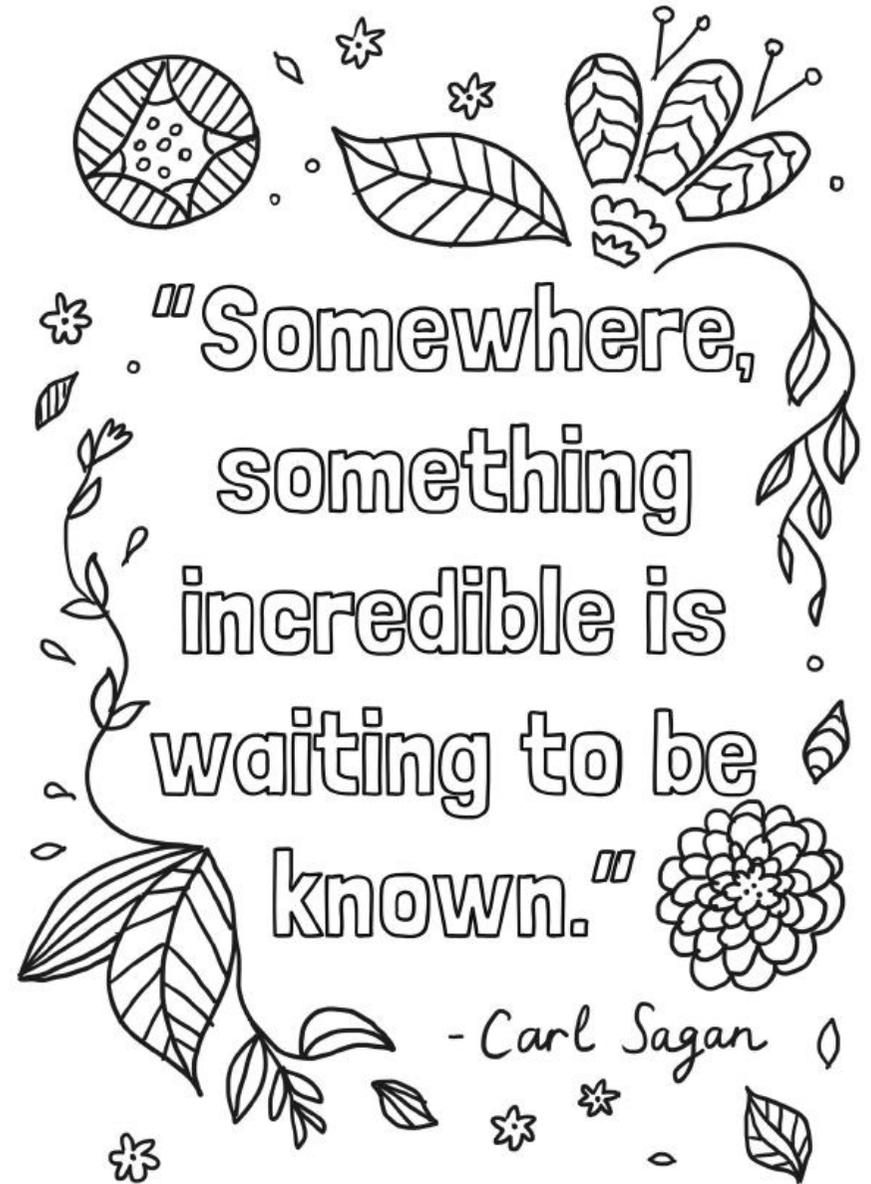
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radenoytar



Mindfulness colouring has been shown to lower anxiety and worrying and help boost brain function! Here are some great quotes I thought you might want to see and colour.



If you need to need to contact me, you can do this through Purple Mash or you can email me at [huytonp8@hwbcymru.net](mailto:huytonp8@hwbcymru.net). Please be mindful I am in school with key workers' children a couple of days a week, but I will try and answer emails by the following working day. Stay safe and look after each other.