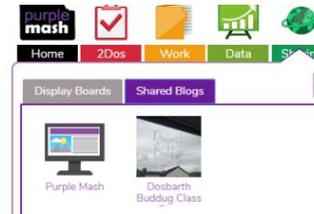


# Home Learning Pack – w/b 11/05/2020

New set of spellings up on the website for each group. 2 of the groups have consolidation words to practice which they will have had in the last few weeks.

Read the story “Three Trees” attached to the end of this document. I have tried to make the words in this story shorter, but some children might need help on some words.

Use the class blog to tell me what you think of the story. Did you like this story? Who do you think it was written for? What did it make you think about?

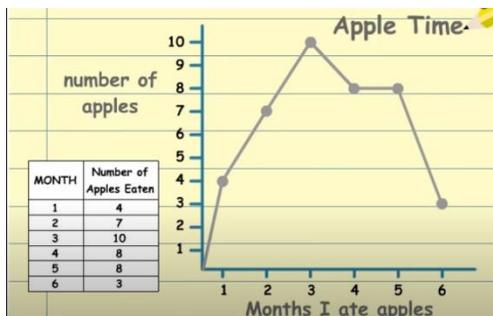


A new set of spellings go up on Thursday. These are not a set of words you have seen recently. Some of you will have contractions (can't won't hasn't) and others will have an adapted version of the quiz others of you had earlier in the week on homophones (there their they're).

Last week's focus was on bar charts, this week we are looking at line graphs. Line graphs are used to look at changes over an amount of time. Line graphs can also be used to compare more than one set of data over the same amount of time.

Choose what you are going to make a line graph of at the end of this week and create a tally chart/table to put your data on. Because Line Graphs are used for information over time, it would be best to choose to track something for each day. I am going to track how many portions of fruits and vegetables I eat per day. I have put an example table at the end of this document.

<https://www.youtube.com/watch?v=n2YkbdNORp8>



Don't forget to track your data! If you want to do the same as me, you can send me your data at the end of the week and we can put the data on the same graph. A set of questions will go onto purple mash on Tuesday where you will need to read the data from the graph and answer some questions.

A set of challenge questions on line graphs will go live on Wednesday. These are a lot trickier so please don't panic if they are more of a struggle. They are meant to make you think a little more.

I only received 3/4 bar charts from last week by email, so I am unsure as to how helpful the video was. If you found the video useful, please let me know and I can do one for Line graphs as well. When you have at least 4 days worth of data, have a go at drawing your line graph. I have put 2 versions of a line graph at the end of this document in case you need them. You can see what the line graph should look like from the video linked in this table.

RE – Read through the Fair-Trade PowerPoint on the website uploaded with this document. Have a look around your house (easiest in the kitchen) and see if you can find the Fair-Trade logo on any products in your house. You will be able to tell because they have this logo on. The most common Fair trade products in this country are Bananas, Chocolate, Coffee, Cotton, Flowers, Gold, Cold Drinks and Juice. Let me know on the class blog what you find.



Handwriting – This week I have attached a copy of a poem to the pack for you to trace or write out yourself as handwriting practice. Remember to take your time, write on a flat surface with a sharp pencil and put both feet flat on the floor. You can't write neatly if you don't sit properly.

On Friday, it was VE Day. VE stands for Victory (in) Europe, and it was 75 years since Europe left World War 2. This was a great celebration at the time because it meant that we had won and beaten the people doing nasty things all over Europe. When I was out doing my daily exercise, I spotted a man on my road laying out pictures in the windscreen of his campervan. We stood talking and he told me all sorts of stories about the people in the photographs. His grandfather, father and grandson were all in the army and he was very proud and he showed me the medals that had been given to them. He also told me about his family that were not in the army but lived during these scary times. Ask whoever is at home if they know people who were alive during World War 2.

He also showed me a letter that was sent to all children in schools 1 year after the war finished. I have attached it to this document for you to read along with a photo of what he had on display. Have a look at the next page to see them.

If you need to need to contact me, you can do this through Purple Mash or you can email me at [huytonp8@hwbcymru.net](mailto:huytonp8@hwbcymru.net). Please be mindful I am in school with key workers' children a couple of days a week, but I will try and answer emails by the following working day. Stay safe and look after each other.



8th June, 1946

**T**O-DAY, AS WE CELEBRATE VICTORY, I send this personal message to you and all other boys and girls at school. For you have shared in the hardships and dangers of a total war and you have shared no less in the triumph of the Allied Nations.

I know you will always feel proud to belong to a country which was capable of such supreme effort; proud, too, of parents and elder brothers and sisters who by their courage, endurance and enterprise brought victory. May these qualities be yours as you grow up and join in the common effort to establish among the nations of the world unity and peace.

*George R.I.*



## A story sent to us by the Diocese of St. Asaph – Three Trees (adapted by Mr Huyton)

Once upon a time, there were three trees growing in the forest. They were friends and they used to spend their time chatting. They were all tall and growing in the same place but they were very different. The first tree loved beauty. The second tree loved adventure. The third tree loved God.

‘When I grow up, I want to be a treasure chest, filled with gold’, said the first tree. ‘When I grow up, I want to be a strong ship and my captain will be an explorer’, said the second tree. ‘I don’t want to be made into anything. I want to stay right here, growing taller until I am the tallest tree. Then, when people look at me, they will see that I’m pointing them to God’, said the third tree.



One day, three woodcutters arrived in the forest and cut the three trees down. The first two trees were happy. They thought their dreams were coming true. ‘Oh no! Now I won’t be able to point people to God!’ whispered the third tree.

The woodcutters carried the three trees away but, before long, all three were sad. The first tree was made into an ugly animal feeding box, not a treasure chest. The second tree was made into a simple fishing boat. No explorers to be found. The third tree wasn’t made into anything. It was cut into planks and left in the builder’s yard. Years went by.

Then, one cold night a baby was born, but not a normal child. Angels sang and kings came to visit him. The mother used the first tree as a cradle. His heart filled with joy. ‘I have not been filled with gold, but I have held the greatest treasure ever.’

About 30 years passed before things changed for the second tree. It was out in the middle of the lake when a storm blew. The second tree thought it was going to sink. One of the men on board stood up. ‘Peace! Be still!’ and the storm stopped. ‘My dreams have come true. I have not carried an explorer, but I carried the maker of everything.’





Three years went by and things changed for the third tree. A carpenter took it away. The carpenter made the tree into a wooden cross. 'Oh no! This is what bad people are killed on!' thought the third tree.

It would have been terrible, but the man hanging on the tree was no normal man paying for his crime. He was Jesus – the man we believe to be the Son of God. When the third tree realized what was happening, it was happy. 'I am not the tallest tree in the forest, but, as the cross of Jesus, I will always point people towards God.'

**Each tree had a plan for its future, but it seemed that God had a different plan for them. These little trees came to realise that Jesus was the greatest treasure on earth and in heaven and all their hopes and dreams had come true. We must also realise that we are all part of God's plan, we don't have to wait until we grow taller to be part of that plan, as everything good we do in our lives points other people towards God.**



### A Prayer from Bishop Gregory

Dear Father, who created us, and redeemed us,  
and who has promised us your love,  
be with us in a time of danger and of worry.  
May those who suffer, or who are ill,  
know the blessing of your grace,  
while we who are well be inspired by your Spirit  
To be wise and to be servants, working for the healing  
and wholeness of all, each in our own way.  
Keep us calm and cautious, strong and open to service,  
So that we take care of those around us,  
and also ourselves.  
We ask this in the name of Jesus.  
Amen.

Example table to collect data on.

	Fruits	Vegetables
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

# The Life Cycle of a Flower

Trace the poem in your neatest handwriting.

When explaining how plants grow,

There are things you need to know.

In the beginning all you need,

Is a simple, unsuspecting seed.

Giving the plant the ideal condition,

To germinate must be your mission.

Water, light and soil to sow,

Will help your little plant to grow.

Within no time, you will see a shoot,

Followed by a searching root.

The root will anchor to the ground,

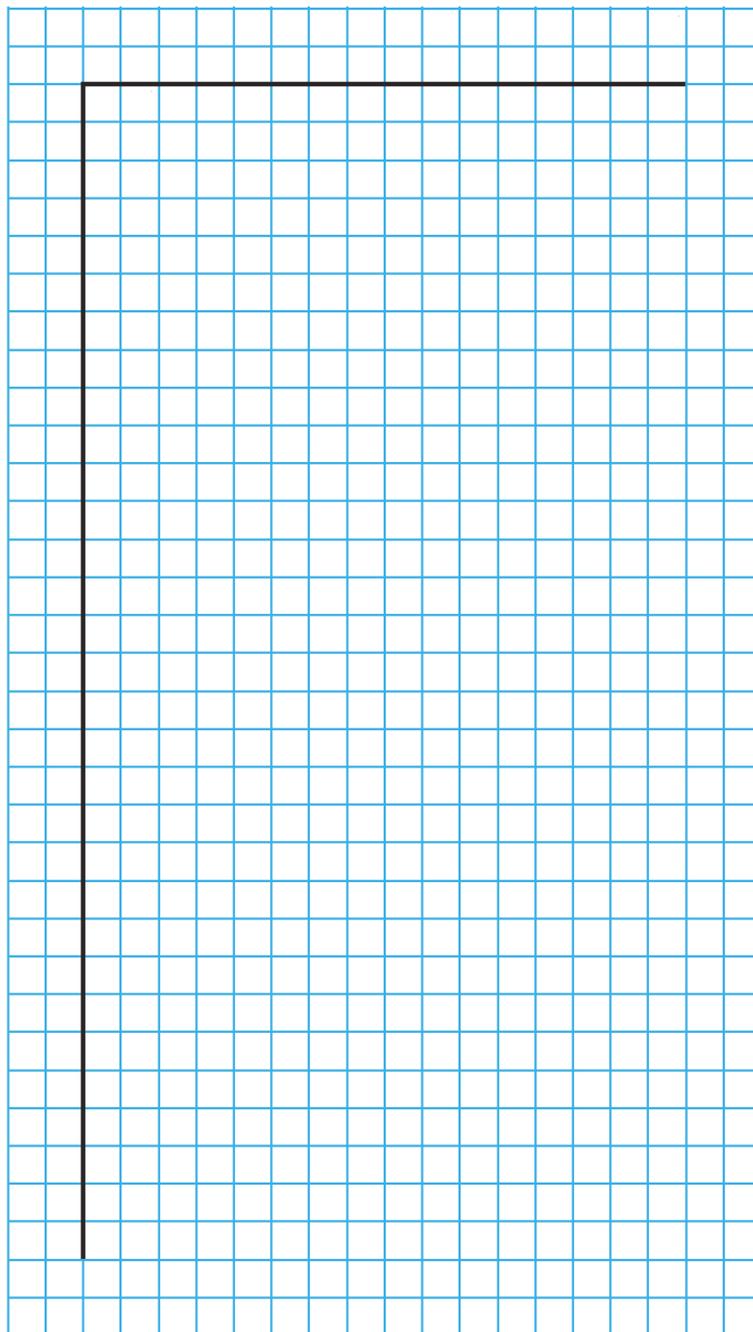
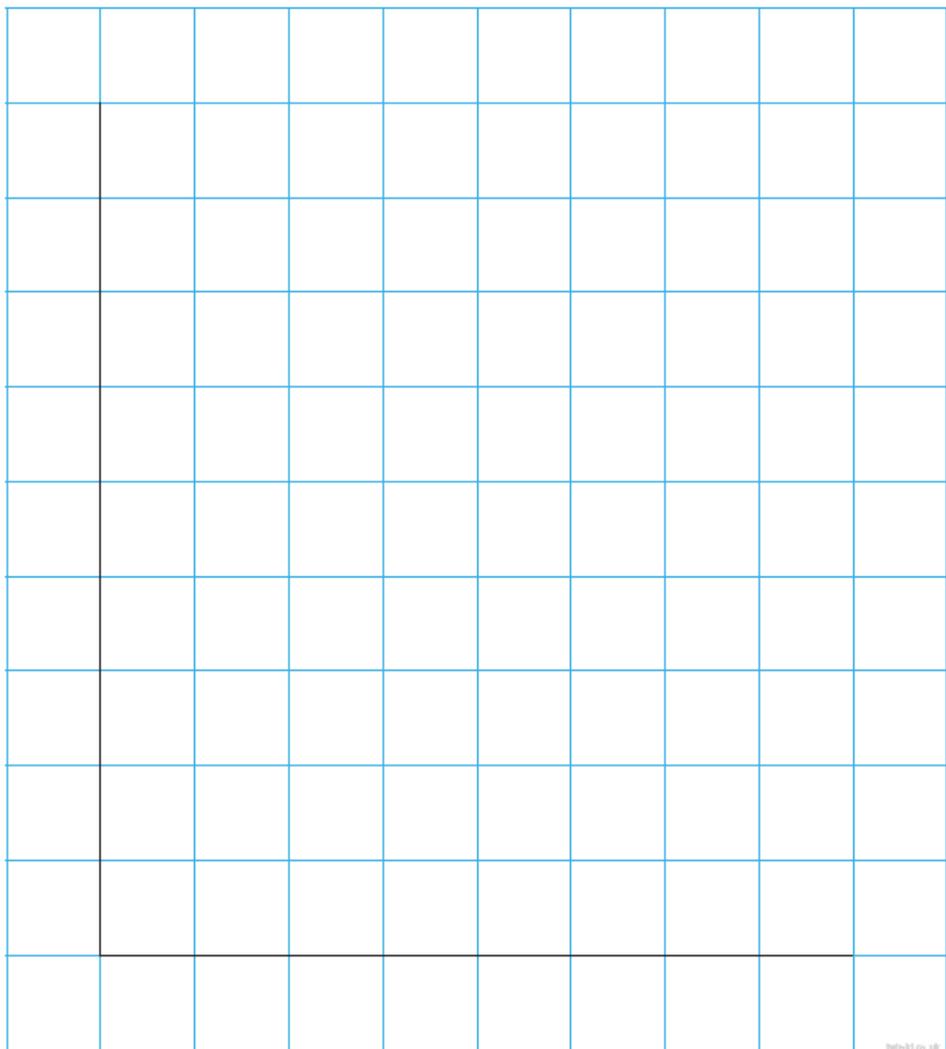
The sprout reaches and light is found.

The plant grows taller; grows a stem,

Growing thicker and thicker, again and again.



A line graph to show \_\_\_\_\_



A line graph to show \_\_\_\_\_