

GRANT DYSGU PROFFESIYNOL/PROFESSIONAL LEARNING GRANT

2019-20

Ysgol/School	Eyton Church in Wales Primary School
Swm a ddyrannwyd/ Allocated Sum	£2514.21
Amlinelliad o'r bwriadau/Outline of intentions	<p>To support engagement in professional learning through attendance on CPD and collaboration within and across schools:</p> <ul style="list-style-type: none"> The release of teachers in the engagement of effective learning strategies and the new curriculum: <ul style="list-style-type: none"> Assessment for learning Curriculum Innovation Donaldson and the new curriculum New ALN code, awareness and readiness <p>Cost: £820</p> <ul style="list-style-type: none"> The remuneration of a teacher in supporting strategies to be implemented from being involved in the Cluster 'Creative Schools Project' – supporting whole school approaches to critical enquiry, change management and the school as a learning organisation <p>Cost: £650</p> <ul style="list-style-type: none"> Resources to facilitate and enrich the new curriculum being trialled. <p>Cost: £500</p> <ul style="list-style-type: none"> The release costs for practitioners to engage in research activities and release time to investigate: <ul style="list-style-type: none"> Visible Learning Feedback and Marking Shirley Clarke <p>Cost: £544.12</p>
Yr Effaith a'r Canlyniadau a Ddisgwylir/ Expected Impact and Outcomes	<ul style="list-style-type: none"> Assessment for learning strategies embedded within learning To provide a wide range of stimulating learning experiences Learning to engage, motivate and challenge pupils successfully Increased pupil creativity Pupils involved in assessing their own and others' learning Pupils confident in talking about their learning CPD and research-based study having a positive impact on learning/pedagogy School to school collaboration having a positive impact on learning Readiness for the new ALN code having a positive impact on learning and ensuring a smooth transition for learners and their families.

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Gwerthuso/Evaluation

<p>Beth sydd wedi gweithio'n dda/What worked well</p>	<ul style="list-style-type: none"> • CPD on effective learning strategies – ‘Assessment for learning’, ‘Donaldson’ and ‘Curriculum Innovation’ • The ‘Creative Schools Project’ has provided support on approaches to critical enquiry, change management and the school as a learning organisation. It has provided valuable experiences to all KS2 staff on curriculum innovation – as all have been involved in the project over the last three years. • The release of practitioners to engage in research activities has been a major success. ‘Triad’ groups have focused on: <ul style="list-style-type: none"> ○ Visible Learning ○ Cluster excellent schools visits and shared feedback. ○ Feedback and Marking <p>These groups have enabled staff to take a strategic role in curriculum development.</p>
<p>Yr Effaith a'r Canlyniadau/Impact and Outcomes</p>	<ul style="list-style-type: none"> • Effective progress made on the implementation of 'Growth Mindset', 'Curriculum Innovation' and 'Afl' strategies (evidenced through curriculum monitoring) – having received extended training on learning strategies that have a positive impact on the delivered curriculum. • Learning provides a wide range of stimulating learning experiences that engage, motivate and challenge pupils successfully • Areas of learning have activities generated by learners (pupil voice) with pupil viewpoint starting to impact on learning within the topic. • Pupils are involved in assessing their own and others' learning. They are confident in talking about their learning • ‘Triad’ working groups have had a positive impact on pedagogy and collaboration - providing an avenue for research based learning. • Allocated grant fully spent.
<p>Y Cam Nesaf/Next stage</p>	<ul style="list-style-type: none"> • Continue the valuable work of action-research groups – focusing on ‘Mantle of the Expert’, ‘Shirley Clarke Project’ and ‘Visible Learning’ • Focus on ‘pupil voice’ within curriculum development • Increase opportunities for independent learning

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| | <ul style="list-style-type: none">• Continue to develop the move towards the new curriculum.• Continue to develop the move towards the new ALN code. |
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