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Eyton Church in Wales Voluntary Controlled School

Governors' Report to Parents



Academic Year

2018/19

This report is intended to update you on how we, the school's governors, have carried out our duties. The report includes lots of information about life at our school, and we welcome feedback and questions.

The Governing Body:

| NAME | BY WHOM APPOINTED |
|---------------------------------|-------------------------|
| Mrs L. Whitgreave | Head Teacher Ex Officio |
| Miss S Jesson | Teacher Governor |
| Mrs J. Ayee (Chair) | Foundation Governor |
| Mr C Whitney- Lang (Vice Chair) | Local Authority |
| | Community Governor |
| Mrs V. Cooper | Community Governor |
| | Parent Governor |
| Mr T Nolan | Parent Governor |
| Revd Canon S. Huyton | Foundation Governor |
| Ms R Price | Parent Governor |

Chair of Governors: Mrs J. Ayee chair@eyton-pri.wrexham.sch.uk

Vice Chair: Mr Charles Whitney-Lang

Clerk: Ms K Brown , Correspondence should be addressed to the Chair of Governors,
Eyton School, Bangor Road Eyton LL13 0YD.

Next Election of Parent Governors

The next parent governor elections are due to be held September 2020

Summary of duties carried out this year:

| | |
|---|---|
| <p>Governor Committees: Election of Chair and Vice Chair Election of new governors Election of sub committees and Terms of Reference Appointment of Governors with Specific Responsibilities Register of Governors’ Business Interests Governor Training (a number of governors took part in Child Protection training alongside school staff) Governor Appointments and induction / mentoring of new governors</p> | <p>Moving Eyton School forward: Finance – Budget and audits Head Teacher’s Reports Staffing Appointment of teacher for Yr 3 and 4 GDPR Policies in line with review cycle Self Review and Targets Pupil and staff absences Organisation of classes Additional learning needs Welsh Language Annual Report to parents School Prospectus Monitoring role Parent / Governor meeting Input from the Diocese on the unique nature of being a Church school Health and Safety in school Monitoring of service level agreements</p> |
|---|---|

Curriculum and Education

At Eyton School there are three classes.

| |
|--|
| <p>Early Years consisting of Early Entitlement, Nursery, Reception, Year 1 and Year 2 (pupils)</p> |
| <p>Class Teacher – Miss Jesson Supported by Mrs Madsen and Mrs Jones</p> |
| <p>In Wales the Foundation Phase is split into seven areas: Literacy and Communication (including Welsh), Mathematical Development, Physical Development, Creative Development, Knowledge and Understanding of the World, Personal development and Religious Education.</p> |

| |
|--|
| <p>Years 3&4 (pupils)</p> |
| <p>Class Teachers –Mrs Collins & Mrs Whitgreave Supported by Mrs Hughes</p> |
| <p>Years 3&4 access the Key Stage 2 National Curriculum The following subjects are included in the National Curriculum at Key Stage 2 English, Mathematics, Science, Welsh (Second Language), Art, Geography, History, Information Technology, Design Technology, Physical Education, Music, R.E. and P.S.E Music Lessons – Violin – Mr Lanson</p> |
| <p>Years 5 & 6 (pupils)</p> |
| <p>Class Teacher – Mr Griffiths Supported by Mrs Davies Music lessons - Violin – Mr M Lanson; Woodwind - Mr Hughes</p> |
| <p>Years 5&6 access the Key Stage 2 National Curriculum (see above)</p> |

For each subject, programmes of study set out what pupils should be taught; all levels set out the expected standard of pupils’ performance. At the end of Year 2 and Year 6 pupils are assessed using teacher assessments that are completed by school staff. Parents are notified of their child’s

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attainment at the end of the Summer Term, both verbally and in writing. Pupils in Years 2-6 complete national tests in Reading and Numeracy in May.

Children with additional learning needs are supported to achieve potential through targeted intervention. Children are occasionally withdrawn from their classes to work in small groups and individually e.g. Blitz, Catch Up Literacy and Friends programme.

The kitchen is ably run by Mrs Julie Thomas, supported by Mrs M Thomas and Miss Hughes. The school secretary is Mrs Antrobus. Mr M Jones continues to keep our school clean and tidy to a very high standard as caretaker. Parents are invited to volunteer at the school for special events such as Tidy Wales Week and after school clubs, or on a regular basis eg. to help with gardening. Please see Mrs Antrobus if you have any spare time to support the school in this way.

Destination of school leavers:

12 Year 6 pupils from Eyton went to the following:

Penley: 10 pupils
Dina Bran: 1 pupil
Grango: 1 pupil

Term Dates 2018-19

| | | |
|-------------|---|---|
| Autumn Term | 3 rd Sept – 26 th Oct | 5 th Nov – 21 st December |
| Spring Term | 7 th Jan – 22 nd Feb | 4 th March – 12 th Apr |
| Summer Term | 29 th Apr – 24 th May | 3 rd June – 22 nd July |

Term dates 2019-20

| | | |
|-------------|---|--|
| Autumn Term | 4 th Sept 19 – 25 th Oct 19 | 4 th Nov 19 – 20 th Dec 19 |
| Spring Term | 6 th Jan 20 – 14 th Feb 20 | 24 th Feb 20 – 3 rd Apr 20 |
| Summer Term | 20 th Apr 20 – 22 nd May 20 | 1 st June 20 – 17 th July 20 |

Prospectus

Our prospectus is intended to provide parents with general information about the school. It is hoped that it will prove to be a useful source of information, not only to present parents, but also to those parents who may be considering sending their children to Eyton. The latest version of the Prospectus is available on the website www.eytonschool.co.uk or by contacting the school.

Performance Against Targets

The school is required to set targets for the end of foundation Phase and Key Stage 2 assessments. These are discussed with County Education Officers and approved by the Governing Body. These targets are published and reported on through the Governors’ Report to Parents. Figures include all pupils with Special Educational Needs.

We have achieved excellent results in recent years; but more importantly we believe that all pupils are encouraged to reach their potential. Pupils are actively involved in their own learning through setting personal targets and recognising their own strengths and weaknesses. By being active in the learning process the children become more confident and positive about facing new learning challenges.

The chart below demonstrates the percentage of pupils achieving Outcome 5 and above in Teacher

Assessment at the end of Foundation Phase

| F. Phase | Targets for 2017 | Results for 2017 | Targets for 2018 | Results for 2018 | Targets for 2019 | Results for 2019 |
|-------------|------------------|------------------|------------------|------------------|------------------|------------------|
| English | 72% | 100% | 60% | 81.8% | 90% | 100% |
| Mathematics | 72% | 100% | 60% | 90.9% | 100% | 100% |
| PSE | 100% | 100% | 100% | 100% | 100% | 100% |

Chart showing percentage of pupils achieving Level 4 and above in the National Curriculum Assessments at the end of Key Stage 2.

| Key Stage 2 | Targets for 2017 | Results for 2017 | Targets for 2018 | Results for 2018 | Targets for 2019 | Results for 2019 |
|-------------|------------------|------------------|------------------|------------------|------------------|------------------|
| English | 73% | 91% | 64% | 100% | 91.7% | 91.7% |
| Mathematics | 73% | 91% | 64% | 100% | 100% | 100% |
| Science | 73% | 91% | 64% | 100% | 100% | 100% |
| Welsh | 82% | 82% | 64% | 100% | 83.3% | 100% |

We work with Penley Maelor and our cluster primary schools to moderate the work that we have assessed; this ensures that our levels are accurate and robust.

If any parent would like to discuss how these targets are set or used for school improvement, please arrange an appointment with Mr Griffiths who would be very pleased to explain the process in more depth. The use of Welsh is promoted by all adults to enable the children to see Welsh as a living language. The majority of pupils are from English speaking homes and Governors are grateful to parents for their support.

Behaviour and Attendance

The overall behaviour and attendance of our children is very good. We pride ourselves on the quiet discipline that exists within our school. We are grateful to parents for endorsing this, as well as providing the children with a school uniform. All these factors contribute to the ethos of the school. The Governors are keen to promote these virtues and would like to thank parents for their commitment to this home/school approach. We understand that raising and educating children is a difficult task and encourage parents to share strategies that work with each other. Outside agencies are available to help with specific childhood issues. Please feel free to contact school for details.

Group Analysis by Attendance Category

Period: 05/09/2018 to 19/07/2019

Pupils DOB Range: 01/09/2003 - 31/08/2014

Scope: Whole School

Number of Sessions

| Group | Presents | AEA | Authorised Absences | Unauthorised Absences | Possible | % Attend |
|--------------|----------|-----|---------------------|-----------------------|----------|----------|
| Whole School | 20678 | 308 | 1067 | 97 | 22150 | 94.7 |
| Totals | 20678 | 308 | 1067 | 97 | 22150 | 94.7 |

Please could we remind parents to ensure you ring school on the day your child is absent providing a

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reason which we can then log into the electronic registers. Unauthorised absences are dealt with on a case-by-case basis by speaking with the parents concerned. We monitor lateness for school and keep a record of this, children coming in late to lessons also disrupts the flow of a lesson, as well as meaning they don’t know what they should be doing. We continue to monitor figures for unauthorised absence and recognise that the rate is below both Wrexham and Wales averages, an achievement to be proud of. Next year we will aim to reduce the number of unexplained absences. Thank you to everyone for your support.

Updated Facilities

It is a statutory requirement to report to parents on the school’s response to the Disability Discrimination Act 1995. Pupils are admitted to the school in line with the admissions policy and in consultation with the appropriate health and education support services. The disabled toilet is cleaned both before and after school, as are all toilet facilities on the premises. New energy saving lighting has been installed throughout the school.

School Security and Safety

Pupils are not released from the school at home time until their parent or a person nominated by their parent call at the school. Traffic is separated from pedestrians at the front of school. The schoolyard and playing field are protected by gates that are kept locked or bolted during the school working day. These gates now have automatic closures on them. Fire door signs have been fixed to all fire doors in school, as recommended in the fire inspection this year.

Continuing concerns are raised regarding the teachers’ car park. Permanent Signage has been used and the Governors would like to remind all parents that they have a responsibility to safe-guard their children once they have been handed over at the end of the day.

School Policies

Many policies have been reviewed by the Governing body over the year, the most recent policies reviewed by the Governing body are:- Admissions, Strategic Equality Plan, Looked after children, Curriculum, Core E safety, ALN, Assessment, Child Protection, Attendance, Hygiene, Wellbeing, Sex and relationships, GDPR, Healthcare, Recruitment and Selection, Performance Management, Whistleblowing, Staff Development, Charging and remissions, Lettings, Safeguarding and child protection, Whole school pay to name but a few.

Parental Involvement

The overall involvement of parents and the community in the life of the school is much appreciated. Parents and ex-pupils support clubs and extra-curricular activities such as visits, music and gardening. Parents are welcomed in to school each half term to ‘Sharing Time’ which is an opportunity to look through children’s work books with the children. Parents can discuss what children have been doing in school with children and therefore gain an insight into what goes on day to day and what children enjoy most. Parents are encouraged to actively participate in supporting school fundraising activities. The collective benefit of this assists the school in delivering the most effective resources and facilities for their child’s education. The school governors appreciate all the hard work parents put into fundraising activities such as Christmas Fair, Easter Bingo, Proms in the Park and Fun Night. All monies raised is spent on the children. Parents and staff discuss spending ideas at PTA meetings and a decision is made through voting. See the school website for details www.eytonprimary.co.uk/Ourteam/PTA.

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Community Links As you would expect with a Church School, we have a strong link to our local Church, St Deiniol’s Eyton. Pupils visit it regularly for special school services and are very welcome to attend on Sundays too. The Rector, Canon Sue Huyton, is a regular visitor to the school to lead assemblies and offer pastoral care if needed, as well as being a Governor.

The Women’s Institute, Community Council and Mother and Toddler Group all hold regular meetings in the school hall and there is a weekly. PC Kim visits the school each term and has covered drugs and substance safety, also anti bullying. Visitors to the school included the Wrexham Music Service for a concert.

Fundraising EYTON SCHOOL PTA

December was a very busy month this year. The Annual Christmas Fair was held in the school hall and was well attended. There was a lovely atmosphere with lots of activities for the children to participate in such as Santa’s hoopla and Santa’s grotto proved a great success. Once again the PTA paid for the children’s trip to the Cinema. There was also a well-supported PTA night out to The Wynnstay in Ruabon.

During the spring, we held Easter Bingo which was full. All children left with a prize as we had very generous donations of eggs from parents.

The ‘Proms in the Park’ was a great success, the guests were thrilled by the musical talents of the pianists and the quality of singing. This event raised over £150.

The 100 Club Draw continues to be a valuable source of income and raises approx £300 a year. There are some numbers available if anyone would like to participate.

The Fun Night at the end of June raised approximately £1,175 towards school projects. This was greatly helped by the selling of printed raffle tickets before the event. We are very grateful to everyone who donated super prizes for the Grand Raffle.

The PTA aims to hold several fund raising and social events throughout the year. Monies raised are spent on extra resources for the school and hopefully parents, pupils and friends of the school enjoy the activities too. Meetings are held in the school and everyone is very welcome. We are always very grateful for fresh ideas and help.

Enhancing the Curriculum

Sport

Eyton School prides itself on the variety of sport offered by staff and outside agencies. The children have had opportunities to participate in football, rugby, cricket, tennis and hockey, either at playtimes, after school or as part of a festival. Swimming lessons at Chirk continue as part of the Physical Education curriculum for years 3-6. Eyton School entered the swimming gala again this year, winning the Chirk competition and once again being represented at the County gala. Years 5&6 visited Nant Bwlch yr Haearn outdoor adventure centre in June to try out a variety of extreme sports such as gorge walking, canoeing and zip wire! You can see all the photos on www.eytonprimary.co.uk/year-5-6/

Pupil Voice

Pupil voice is about developing a culture in schools where all children and young people have a voice and have the opportunity to play an active role in decisions that affect their learning and well-being, as set out in Article 12 of the United Nations Convention on the Rights of the Child (UNCRC). At Eyton, we pride ourselves on our

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students having a voice. We value their views on every aspect of school life where possible. We want to nurture a culture where all children feel listened to, valued, respected and empowered. The Eco Committee have been awarded the Platinum Flag Renewal, the Ecadets have led whole school worship to educate everyone about on-line safety and School Council have received the National Award for Healthy Schools. We are now developing a Tyfu Efo Dduw group which promotes Christian ethos at our school and Campus Cymraeg to help promote Welsh Language and culture. See the school website for details www.eytonprimary.co.uk/pupil-voice/

Future Plans and Objectives

Detailed below are the main priorities for the next academic year 2019/20

- Welsh – To develop oracy and writing across the school to enable all learners to achieve outcome 5 / Level 4
- Pupil Progress – To use all data to monitor and safeguard pupil progress
- DCF / Donaldson – Evaluate the impact on pupil progress and highlight ways forward for 2022 when the new curriculum comes in to place.

Letter from the Chair of Governors

Dear Parents,

How quickly a year passes by again!

On behalf of the Governors of Eyton School, I take this opportunity to outline a summary of the responsibilities of the Governing Body in the discharge of their duties.

Much of the life of the School, its achievements and statistics are listed in the report. The main work of the Governing Body continues to be carried out through our new structure of three subcommittees; 1. Finance, Premises and H&S; 2. Curriculum, Admissions & Church; and 3. Staffing, Staff Pay & Performance Management. Overall, every Governor is part of one or more of these committees. I, as Chair, wish to thank my colleagues for their continued support of the work of these subcommittees throughout the last year, and to welcome new Governors to the Governing Body.

This report also gives me the forum to thank the Headteacher and the whole school staff for their unfailing dedication to the education of our children at Eyton School. Many changes are occurring in the ways Education will be delivered in Wales. The New (Donaldson) Curriculum will be part of that change and it will be our current Year 3 pupils who will be the ones who complete it to the age of 16. The cooperation of cluster schools, replacing Family of Schools, have been jointly working together on these expected changes. As the New Curriculum will be such an important change to education, we would like to give parents an experience of it at our Meeting for Parents.

I want to thank the members of the P.T.A. for their untiring efforts in supporting the school in so many ways. I personally enjoyed the recent Proms in the Park event organised by the P.T.A. a showcase for the musical talents of the gifted children we have in our school.

Most sincerely, I thank you, our parents. Your co-operation in all that the school asks of you is gratifying.

Eyton School has a bright future as we move forward together, a school to be proud of, where every pupil is helped to achieve their full potential, for their own future and the future of our community, working together- Staff, Parents, Governors and Pupils – we can all face with enthusiasm the challenges Tomorrow’s Success, will bring and it, Begins Today!

Jane Ayee

Chair of Governors.

EYTON CONTROLLED PRIMARY SCHOOL

SUMMARY FINANCIAL EXPENDITURE STATEMENT 2018/2019

Financial Year 1st April 2018 - 31st March 2019

| BUDGET HEADING | EXPENDITURE/ (INCOME) ACTUAL | EXPENDITURE/ (INCOME) PLANNED BUDGET | BALANCE |
|-------------------------------------|---|---|----------------|
| EMPLOYEES | 285,333 | 276,347 | -8,986 |
| PREMISES | 12,789 | 9,485 | -3,304 |
| TRANSPORT | 432 | 0 | -432 |
| SUPPLIES & SERVICES | 18,393 | 15,310 | -3,083 |
| EDUCATION SUPPORT SERVICES | 19,674 | 19,407 | -267 |
| CONTINGENCY FUND | 0 | 11,140 | 11,140 |
| TOTAL EXPENDITURE | 336,621 | 331,689 | -4,932 |
| OTHER INCOME | -55,469 | -39,071 | 16,398 |
| OPENING BALANCE (1st April 2018) | -8,641 | -8,641 | 0 |
| TOTAL NET EXPENDITURE | 272,511 | 283,977 | 11,466 |