



YR EGLWYS
YNG NGHYMRU



THE CHURCH
IN WALES

Eyton CIW Voluntary Controlled Primary School.

Diocese	- St. Asaph
Local authority	- Wrexham.
Dates of inspection	- November 27 th and 28 th 2017.
Date of last inspection	- June 2012.
School's unique reference number	- 6653042,
Headteacher	- Mrs L.Whitgreave.
Inspector's name	- Mr Neil C. Roberts

School context

Eyton CIW Voluntary Controlled Primary School is an English medium primary school in the village of Eyton, near Wrexham. The school is on the border of Shropshire and is also close to the Cheshire border.

The children come predominately from the immediate locality though some are also from surrounding villages and the wider area.

English is the main medium of teaching and learning and all pupils are taught Welsh as a second language. There are no families who speak Welsh as a first language.

There are currently 61 children on roll, including the Nursery class.

3.2% of the school population come from minority ethnic backgrounds.

The Headteacher was appointed in January, 2017. There is no Deputy Headteacher at the school, although there is a TLR in place as a senior teacher. The school leadership team also includes the Foundation Phase Leader.

There are currently 4 FTE teaching staff (including the Headteacher) and 4 Teaching Assistants (3 of whom are part – time). Teaching Assistants mainly support pupils in the Foundation Phase or those with additional learning needs. Staffing has been relatively stable for several years, with the exception of the position of Headteacher. There have been three Headteachers and two periods with an Acting Headteacher in place in the last six years. This has been mainly due to retirement issues.

The school has 9.8% of its pupils identified as having additional learning needs. No pupil has a statement of additional learning needs.

The school's catchment area is described as being not economically disadvantaged with most pupils coming from prosperous backgrounds. Over the last six years the school has seen a rise in its FSM from 3.4% to 9.1%.

The original building dates back to 1870 and has been considerably extended and modernised to include three classrooms and a hall. The school grounds are spacious and attractive. There are good outdoor resources for pupils with a playground area, garden and developing forest/exploratory area.

St. Deiniol's church is within walking distance of the school. The school has good links with the church and local community. It is proud of its Church in Wales status and aims to provide a caring, happy, secure and stimulating learning environment which promotes strong Christian values. The school actively encourages its pupils to attain their full potential through developing their Christian faith.

At present, no child has been withdrawn from Religious Education or Collective Worship.

The school's last Section 50 Inspection was in June, 2012.

The school was inspected by Estyn in October, 2017.

The distinctiveness and effectiveness of Eyton V.C school as a Church in Wales school are good.

Eyton V.C. School is a welcoming Christian place of learning. An ethos of love, care and mutual respect for one another permeates all that the school aims to achieve.

Children value their membership of the school and show a strong enthusiasm to learn and develop positive social interaction based on consideration for others. The school promotes a Christian ethos which encourages and supports pupils to behave sensitively and appropriately.

The school incorporates its Church school status into all aspects of school life, enjoying good links with the church and the community it serves.

Eyton Church school sees its role as providing a distinctive, high quality and effective education that reflects God's love for humanity. It aims to promote an understanding of our world as a gift from God to be respected and valued.

Christian values are at the heart of school life and underpin its ethos and teaching. The school's core values are shared and promoted within a strong context of Christian belief and practice. Its Mission Statement – "Tomorrow's success begins today" is supported by seven values which are central to its aims :

RESPECT, HUMILITY, FAITH, FRIENDSHIP, COMPASSION, THANKFULNESS, TRUST.

Pupils are well supported by adults to reach their full potential. They are encouraged to express their own opinions and feelings and to contribute to their class, school environment and wider community. Pupils are given a breadth of interesting and social opportunities to contribute to their learning experiences within a whole school ethos of reflection and appreciation of the world God has created.

There are clear indicators to visitors that this is a Church in Wales School with signs, displays, symbols and artefacts in classrooms and communal areas. The prospectus, documentation and website also make the Church School status clear.

Religious Education and Collective Worship make important contributions to the life and focus of the school and have a positive impact on the spiritual, moral social and cultural development of the pupils. Children receive opportunities to reflect on Bible teachings in order to guide them in their lives and work.

Eyton Church in Wales School has a good relationship with parents and the local community who are very supportive of the school. The school has an open door policy and visitors are made to feel welcome at all times.

Established strengths

- The strong Christian leadership and vision of the Headteacher.
- Positive and respectful relationships between pupils and staff within a secure and caring Christian learning environment.
- The pastoral care and support given to all pupils in order that they may achieve their full potential.
- The excellent behaviour and attitudes of the pupils.
- Good and developing links between the school, church and local community.

Focus for development

- To review the scheme of work for Religious Education in order to ensure that it reflects and develops further the school's core Christian values.
- To develop monitoring and assessment in Religious Education.
- To continue to work with the Diocese to further develop the role of the Governing Body.
- To adopt more formal procedures to report termly to the Governing Body on Religious Education and Collective Worship.
- To further develop areas for prayer, spiritual development and quiet reflection in classrooms and around the school.

The school, through its distinctive Christian character, is good at meeting the needs of all learners

The contribution of Religious Education to the Christian Character of the school is good.

Eyton Church in Wales Primary School has a caring Christian ethos. The school provides a safe, sociable and stimulating learning environment which impacts positively on the health and wellbeing of staff and pupils alike. Significant importance is given in promoting a sense of belonging and developing and developing positive values amongst all stakeholders.

Every child is identified as being equally important and unique. Pupils are clearly valued and given a specific focus to develop to their full potential.

The inclusive Christian nature of the school supports the development of self- respect and self- esteem in all pupils. Children are encouraged to take responsibility for their own actions and develop the skills that will enable them to be effective members of the community. Pupils understand the importance of contributing positively to their local community.

The school's Christian values are embedded in the daily life of the school and contribute significantly to the spiritual, moral, social and cultural development of all learners. These values have a positive influence on the behaviour and attitudes of the children. Pupils are confident, enthusiastic, courteous and welcoming to visitors. They are proud to be members of their school and enjoy learning.

Christian values, artefacts, displays, examples of work and resources are displayed throughout the school. The school has established a spiritual / peace garden in the school grounds in order to provide pupils with a special area which they may use for prayer and quiet reflection. The accommodation does not make it easy for reflective areas to be developed within each classroom, but the Headteacher, staff and governors have indicated a desire to form communal areas within the school building as a matter for future development.

The school also intends to form an Ethos group alongside an Ethos committee within the Governing Body to further enhance aspects of spiritual development and reflection.

The school has very good links with St. Deiniol's Church and the community it serves. The vicar visits the school regularly to lead and participate in worship and advise on religious matters. The Vicar and Bishop's Visitor play important roles in nurturing and developing links with between the church, school, Diocese and local community. Their roles, together with the support from the Diocese, are highly valued by the school.

Pupils visit the church regularly as part of the Religious Education curriculum and to celebrate significant Christian festivals e.g. Harvest, Advent, Christmas and Easter. These occasions are well supported by parents and members of the community.

Through its imaginative and well - planned curriculum – supported by important features such as global citizenship and recognition of different faiths and cultures – pupils develop a good understanding and appreciation of God’s creation and extended family. Children are encouraged to develop an understanding of the meaning and significance of faith through relevant learning experiences within a context of Christian belief and practice. The school has a strong focus on inclusion. It effectively promotes diversity and celebrates and respects different cultures.

Eyton Church School effectively promotes the children’s understanding of the principles of fair trade, healthy living, recycling and the stewardship of God’s earth.

Pupils are encouraged to do what they can to help others in need. The school is committed to supporting a wide range of charities annually. These have included Macmillan Cancer Research, Children in Need, Show Racism the Red Card and The Royal British Legion.

Parent, guardians and visitors are made to feel welcome by the school. Parents are very supportive of all aspects of school life. The school’s open door policy allows parents to approach staff with confident expectation that concerns will be promptly addressed.

All statutory requirements for Religious Education are met in full.

The school ensures that Religious Education has its rightful place in the curriculum. R.E. lessons are delivered as part of the regular weekly timetable and provision is monitored by the Headteacher with the support of the R.E. co-ordinator.

Religious Education is planned and taught innovatively and creatively in accordance with the Agreed syllabus and the Church in Wales scheme of work. Thorough planning strategies make the most of cross curricular links and encourage pupils to develop a broad range of skills. Planning includes aspects of the Literacy and Numeracy Framework and the DCF is incorporated across the curriculum. Information Technology is used well at appropriate times. The school’s planning procedures ensure that its Christian values are included. Planning also incorporates a range of teaching and learning styles, ensuring that all pupils are engaged in R.E. lessons.

Pupils show interest and have positive attitudes towards R.E. They listen attentively and dramatise, discuss and comment on stories and celebrations from the Bible and other cultures. They display a good knowledge of the key aspects of Christianity and the Bible and have a good awareness of the importance of festivals and notable days in the Christian calendar.

Pupils are encouraged to ask questions appropriate to their age and ability, reflect upon the meaning and messages they have heard and consider how these have had an impact on their own lives and those around them. The majority of pupils are focused, stay on task and talk confidently about their knowledge and understanding of the subject.

Pupils’ knowledge and achievement in Religious Education is good. Pupils throughout the school make progress in line with their age and ability.

Religious Education provision is monitored as part of the planned school monitoring cycle.

The school acknowledges the need to further develop assessment in R.E. to ensure the same focus as other core subjects.

Religious Education provision is well supported by a range of good quality resources.

Religious Education makes an important contribution to the life and work of the school and to the spiritual, moral, social and cultural development of its pupils

The impact of collective worship on the school community is good.

Collective Worship at Eyton V.C. School fully meets all statutory requirements.

Collective Worship is delivered on a daily basis and reflects the school's core Christian values. Whole school worship takes place on a Monday, Wednesday and Friday. Key Stage 2 and Foundation Phase class worship is delivered on Tuesdays and Thursdays.

Collective Worship provides a central focus for the school day and provides a valuable opportunity for pupils and staff to come together as a Christian family. It is a positive experience for all pupils and makes an important contribution to the Christian ethos of the school. Members of staff participate in and lead worship regularly. The Vicar leads worship in school and on special occasions at St. Deiniol's Church.

Children are respectful and respond well. All pupils prepare for worship by entering the hall quietly. The Christian ethos of the school is reflected by the provision of a visual focus point. Three candles are lit to signify the beginning of worship. The candles remind pupils of the presence of God. The children understand that these candles represent The Father, The Son and The Holy Spirit – The Trinity. Pupils recite a response as they are lit. Pupils are aware of the significance of God represented as the light of the world.

Whole school acts of worship reflect and embrace broad Anglican traditions. They are very effective in supporting and celebrating achievement and encouraging the development of the whole child.

Anglican responses are used at the beginning and end of worship. Appropriate prayers are also used together with a hymn or song (in English or Welsh). Pupils are given a suitable period of time for personal, meaningful reflection.

Christian symbols and artefacts are used regularly and their meaning and relevance are discussed with pupils throughout the year.

Pupils listen well and participate enthusiastically when invited to do so. Pupils sing very well and with obvious pleasure.

Christian values are at the heart of the school and all it aims to achieve and this is reflected through worship. Collective Worship is carefully planned and themes are carefully balanced to include the school's core values and observation of the cycle of the Christian year. Christian values and teachings are highlighted through Biblical stories. Children are encouraged to model their behaviour and attitudes on these values and teachings and relate them to their everyday lives where possible. Collective Worship at Eyton V.C. provides its pupils with numerous opportunities to reflect on God's teachings.

Worship focuses on significant moments in the life of the school and the community. It regularly reflects and celebrates the achievements and learning experiences of all its pupils. Celebrating achievements and enjoying special occasions is something the school is especially proud of. All children are valued as unique individuals within the close school family with their own special talents to contribute to the life of the school. Success and diversity are celebrated appropriately.

Acts of worship include celebrations of other faiths and cultures. These acts of worship are always underpinned by the school's Christian values.

The school makes good use of Welsh in Collective worship in prayers, songs, responses and instructions. Important attention is paid to celebrating significant occasions in Welsh history and culture.

Children are given an important role in the ownership of planning and delivery of worship. It is a deeply embedded and positive aspect of worship and helps to affirm the school's strong Christian ethos. Pupils have developed a clear and focused structure for the preparation and delivery of worship. They lead worship enthusiastically and confidently at school and on important occasions at St. Deiniol's. It is a special feature of worship at the school.

The school has a varied selection of resources to support and develop the provision of Collective Worship. Good use is made of relevant displays, music and artefacts to promote interest and understanding. Every suitable opportunity is used to ensure that acts of worship are interactive when appropriate. There is also a selection of appropriate literature to support worship, including “ Roots and Fruits “ and other relevant material.

Eyton Church in Wales Primary School has developed and embedded a process of Collective Worship that is well structured and relevant to the needs, aims and Christian ethos of the school.

The effectiveness of the leadership and management of the school as a church school is good.

Eyton Church in Wales School is very well led by the Headteacher. Since her appointment in January 2017, she has been at the forefront of the drive to further the school’s development. She has a clear Christian vision for the school, has high expectations and has set a clear strategic direction for moving the school forward. It is evident that the Headteacher is determined to develop further the school’s Church in Wales ethos and character. Her clear vision for the school has permeated through the whole school, to staff, governors and the extended school family. The school is moving forward as a team in promoting and developing the Christian nature and vision of the school.

This vision, which is explicitly rooted in Christian teaching, is effectively communicated and modelled throughout the school day to pupils, parents and visitors as well as to members of the local community.

All staff are involved in the strategic planning of the school and ensuring that the school provides the best education, support and opportunities in order that all pupils get the best chance to achieve their full potential. Members of staff are aware of their roles and responsibilities. Religious Education and its relevant policies are reviewed as part of the school’s monitoring programme. The R.E. / C.W. co-ordinator confers with the Headteacher on important developments.

The Headteacher is working with the Headteachers of two local Church in Wales schools to focus on developing key issues of Christian ethos and values, Religious Education and Collective Worship.

Governors contribute positively to the life of the school and are very supportive. Members of the Governing Body are regularly invited to the school to participate in subject reviews. These have included learning walks, discussions about performance data, curriculum enrichment sessions and the subject monitoring. Governors are also invited to attend worship – both at school and on special occasions at St. Deiniol’s church.

With the support of the Diocese, the Governing Body are working to develop the knowledge and skills required to obtain a clear understanding of the purpose, vision and requirements of a Church in Wales Voluntary Controlled School. The governors are focused on ensuring that the school’s continued development as a Church school is a high priority. The Governing Body’s role in supporting the school is developing well.

The Chair of Governors meets regularly with the Headteacher and provides valuable support, advice and encouragement.

The Headteacher, staff and governors of Eyton V.C. school work hard to ensure that its pupils are well cared for. The school ensures that Religious Education, Collective Worship and the curriculum are informed by distinctive Christian values that contribute positively to learners’ good behaviour and their spiritual, moral, social and cultural development.

There is a clear understanding among parents and members of the local community that the school is a Church in Wales School and that the school, church and Diocese are very closely linked.

Parents and guardians are very supportive of the school. Communication between the school and parents is very good. The school ensures that parents are kept fully informed about their child's progress. Religious Education and other important issues have a clear focus in written reports and discussions at parents' meetings. The Parent Teacher Association has raised significant funds for the school. This has enabled the school to provide further learning opportunities and resources for all its pupils.

The School Council and Eco committee are actively involved with developments in the school. Members of these committees work co-operatively and enthusiastically when considering and deciding upon important issues that impact on the daily life and future development of the school.

The Headteacher ensures that the professional development of all staff is considered and prioritised when required. Staff are advised and encouraged to attend relevant courses associated with Religious Education and Collective Worship provision together with developmental issues involving Church school ethos and Christian values.

St. Deiniol's church is an important part of the life of the school. During special times of the Christian year, pupils take part in and lead services in the church. This highlights the significance and strength of the Christian character of the school and church to pupils and strengthens their understanding of the school's commitment to the family of the church. Parents and members of the community regularly attend these special occasions.

The Vicar is a regular visitor to the school and provides valuable support, advice and encouragement to the Headteacher, staff and governors.

The Bishop's Visitor plays an important role in assisting and guiding the school.

The church, Diocese and local community make important contributions to school life in a manner that benefits all learners.

Eyton Church in Wales Voluntary Controlled School strives to give all its pupils the very best education they can receive in order that they can achieve their full potential, both spiritually and academically.

The school has fulfilled the recommendations following the last Section 50 Inspection in 2012.

I would like to thank the Headteacher, staff, governors, pupils and parents of Eyton Church in Wales School for their warm and courteous welcome and for their co-operation during the Section 50 Inspection.

Mr. Neil C. Roberts.

Parents' Questionnaire - Holiadur Rhieni

There were responses 21 Yr oedd ymateb

	YES / YDWYF	NO / NAC YDWYF	
Are you aware that this is a church school?	21		<i>A ydych yn ymwybodol mai Ysgol Eglwys yw hon?</i>
Do you believe that the school is a place which is built upon clear Christian values?	19	2	<i>A ydych o'r farn fod yr ysgol yn sefydliad sydd wedi ei adeiladu ar sylfaen Gristionogol glir?</i>
This is a Church School, that is a school with a Christian character. Was this fact important when you were choosing a school for your child/children?	8	13	<i>Ysgol Eglwys, sef ysgol gyda chymeriad Cristionogol, yw hon. A oedd y ffaith yma yn bwysig wrth l chi ddewis ysgol i'ch plentyn/plant?</i>

	Strongly agree	Agree	Neither	Dusagree	Strongly disagree	
The school has a distinctive Christian character	13	6	2			Mae cymeriad Cristnogol nodedig yn perthyn i'r ysgol
The school's distinctive Christian character makes a significant contribution to pupils' education	11	4	4	2		<i>Mae cymeriad Cristionogol nodedig yn gwneud cyfraniad awyddocaol l addysg y disgyblion.</i>
Pupils find Collective Worship a valuable experience	10	8	1	2		Ym marn y disgyblion, mae'r addoli ar y cyd yn brofiad gwerthfawr
The school has effective links with the local church and other faith communities	14	3	4			Mae gan yr ysgol gysylltiadau effeithiol â'r eglwys leol a chymunedau ffydd eraill.
The school keeps parents well informed about the work that pupils do in Religious Education	6	11	4			Mae'r ysgol yn hysbysu'r rhieni yn dda am y gwaith a wna'r disgyblion mewn Addysg Grefyddol
The school encourages pupils to care for God's Creation(the environment) as well as for themselves	16	4		1		Mae'r ysgol yn hybu'r disgyblion i ofalu am Greadigaeth Duw (yr amgylchfed), yn ogystal â'n nhw eu hunain..
The school encourages pupils to consider people in other countries, and how they can assist them, when help is required	14	5	2			Mae'r ysgol yn hybu'r disgyblion i ystyried pobl mewn gwledydd eraill, a sut fedran nhw eu cynorthwyo pan bo angen.
The school ensures links are made with the local community	14	4	3			Mae gan yr ysgol gysylltiadau effeithiol â'r gymuned leol..
	Cytuno'n llwyr	Cytuno	Y nail na'r llall	Anghytuno	Anghytun o'n llwyr	